

# INTERNATIONAL INDIAN SCHOOL RIYADH

## HALF-YEARLY WORKSHEET

2021 - 2022

SUBJECT: ENGLISH

CLASS: IV

### SECTION-A (READING)

A1. Read the following passage and answer the questions given below.

In very cold Arctic region, repeated snows harden into deep icy glaciers that cover the shores. Large pieces of the glaciers break away from the main glacier mass and float away. These floating pieces of glaciers are called icebergs. They move through the sea by winds and currents.

The color of iceberg is clear with a bluish-green tint. They can be miles long and may rise to heights of 200-300 feet above the sea. The visible part of an iceberg may appear large but this visible part is really only about one-eighth of the entire mass of the iceberg. The other seven-eighths of the iceberg is below the surface of the water. So if an iceberg rises 100 feet above the sea that means it extends 700 feet below the sea as well.

Icebergs floating in these waters can be a great danger to ships. When an iceberg is spotted, the Coast Guard radios a warning to all ships in the area and gives the exact location so that the ships can avoid it.

Q1. Tick the correct answer.

**A. What is the main idea of this passage?**

- i) Icebergs are pushed along by ships.**
- ii) Icebergs are massive pieces of glaciers.**
- iii) Icebergs are man-made.**

**Q2. How are glaciers formed?**

Ans. \_\_\_\_\_  
\_\_\_\_\_

**Q3. What makes an iceberg move?**

Ans. \_\_\_\_\_  
\_\_\_\_\_

**Q4. How much of an iceberg can we see?**

Ans. \_\_\_\_\_  
\_\_\_\_\_

**Q5. What does the Coast Guard do when it spots an iceberg?**

Ans. \_\_\_\_\_  
\_\_\_\_\_

**Q6. Fill in the blanks:**

- a) The color of an iceberg is clear with a \_\_\_\_\_.
- b) Icebergs floating in these waters can be a \_\_\_\_\_ danger to \_\_\_\_\_.

**A2. Read the poem carefully and answer the questions given below.**

**Autumn is the time of year**

Autumn is the time of year  
when changes start to happen here  
The days grow short. It's cold outside  
The birds fly south. The squirrels hide.

The leaves fall off all the trees.  
The garden pond begins to freeze.  
Another summer's left behind.  
It's winter soon, but I don't mind.  
For autumn is the time when I  
begin to dream of pumpkin pie.

Kenn Nesbitt

1. Where do the birds fly?

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2. Which animal hides?

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3. What happens to the pond?

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4. Which season comes before and after autumn?

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5. What does the author dream about?

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6. Write the name of the poem and the poet.

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**B2. (a) Write a paragraph about My Mother using the clues from the box.**

**Real blessing of God upon world—no match for her love --- best friend --- understand and solve problems---- unconditional love---ready to sacrifice for her children--- hard-working ---serves all family members ---concerned for my health, food and studies -- kind , polite, humble , loving, religious, intelligent--- inculcates goodness , courage , sacrifice, honest, punctual, loving – fills the gap in life and without her life seems meaningless**

**Title** \_\_\_\_\_

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**(b) Write a paragraph about your pet using the clues given below.**

**Which pet do you have – how you own it - its name – describe it – eating habits – favourite game – how you spend time with it – where it lives – how you take care of it – why you love it**

**Title - \_\_\_\_\_**

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## Section C Grammar

**C.1. Write the definition of Collective noun with three example sentences.**

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### **L-1 Don Quixote and the Windmills**

#### **Worksheet -1 Can't stop Laughing**

**C.2. Circle the common nouns and underline the proper nouns in the given sentences:**

1. Tina walked his dog down the street.
2. Feroz is younger than his brother.
3. My dad took us to the restaurant.
4. We will go to the Kingdom Tower on Friday.
5. The train will stop at the Charbagh Station.
6. Ali visits his mother every week.



**C3. Complete the sentences with the correct Collective nouns from the box.**

{school pack herd bouquet swarm fleet bunch litter}

1. I saw a \_\_\_\_\_ of cattle in the field.
2. He gave the monkey a \_\_\_\_\_ of bananas.
3. A \_\_\_\_\_ of bees surrounded me.
4. My cat had a \_\_\_\_\_ of kittens.
5. A \_\_\_\_\_ of flowers was placed on the table.
6. There was a \_\_\_\_\_ of ships in the harbor.
7. I dropped the \_\_\_\_\_ of cards on the floor.
8. A \_\_\_\_\_ of fish was seen in the shallows.

**C4. Underline the abstract nouns in these sentences:**

1. Never give up hope.
2. Curiosity killed the cat.
3. Amaan knows no fear.
4. Silence is true wisdom.
5. The soldier was awarded for his bravery.
6. Cleanliness is next to godliness.

**C5. Use dis-, re-, mis- to form the opposites of these words.**

1. start x \_\_\_\_\_
2. Obedience x \_\_\_\_\_
3. understand x \_\_\_\_\_
4. Arrange x \_\_\_\_\_

5. agree x \_\_\_\_\_

6. Behave X \_\_\_\_\_

**C6. Rewrite the sentences using capital letters, full stops, commas and question marks wherever necessary.**

1. karim and sara cleaned the lawn on sunday

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2. have you ever seen the red fort

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3. nelson mandela was the president of south africa

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4. dr. khan is going to visit japan germany and china in may

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5. my favourite colours are blue red and pink

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**C7. Rewrite the words in the brackets with the correct prefixes to complete the sentences. Use dis-, re- or mis-:**

1. Grandfather used to \_\_\_\_\_ ( place) his glasses.

2. We should never \_\_\_\_\_ (obey) the rules.

3. He checked his essay and found a \_\_\_\_\_ (spell) word.

4. The teacher asked the students to \_\_\_\_\_(write ) the text.
5. I \_\_\_\_\_(like) jogging early in the morning.
6. Children often \_\_\_\_\_(behave) in order to get attention.

**L-2 Along the Yellow Brick Road**  
**Worksheet – 2 The Lotus-Eaters**

**C8. Fill in the blanks with articles (a', 'an' or 'the'):**

1. \_\_\_\_\_ sun rises in \_\_\_\_\_ east.
2. Ram had to wear \_\_\_\_\_ uniform to work at \_\_\_\_\_ factory.
3. \_\_\_\_\_ Nile is \_\_\_\_\_ longest river in the world.
4. Yesterday, I watched \_\_\_\_\_ one-day cricket match.
5. \_\_\_\_\_ European came to see me yesterday.
6. The farmer bought \_\_\_\_\_ horse, \_\_\_\_\_ ox, and \_\_\_\_\_ buffalo.
7. Sri Lanka is \_\_\_\_\_ island.
8. I bought \_\_\_\_\_ story book. \_\_\_\_\_ story book is very interesting.

**C9. Complete these sentences using 'much' or 'many'.**

1. There isn't \_\_\_\_\_ cheese in the burger.

2. I don't have \_\_\_\_\_ friends.
3. Why was there so \_\_\_\_\_ smoke in the room?
4. There are \_\_\_\_\_ trees in the forest.
5. How \_\_\_\_\_ money do we need for the party?

**C10. Add -ly to these words. Change the spelling where needed.**

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|-------------------|--------------------|
| 1. merry - _____  | 2. Special - _____ |
| 3. wise - _____   | 4. Angry - _____   |
| 5. simple - _____ | 6. Cool - _____    |
| 7. polite - _____ | 8. Lucky - _____   |
| 9. sudden - _____ | 10. True - _____   |

**CB: L – 5 THE LITTLE GENIUS**

**WB: WORKSHEET– 5 A Letter from Mohit**

**C11. Complete these sentences with the simple present tense form of the verbs in the brackets.**

1. Fatima \_\_\_\_\_ her room every day. [clean]
2. My friends \_\_\_\_\_ popcorn. [like]
3. Sam \_\_\_\_\_ TV every evening. [watch]

4. My music class \_\_\_\_\_[start] at 4 p.m. and \_\_\_\_\_ [end] at 6 p.m.

5. Zain \_\_\_\_\_ hard to get good marks. [try]

**C12. Complete these sentences with the simple past tense form of the verbs in the brackets.**

1. I \_\_\_\_\_ to my friend's house after school. [ go]

2. Mrs.Sharma \_\_\_\_\_ a diamond ring. [buy]

3. The man \_\_\_\_\_ the heavy box. [carry]

4. I \_\_\_\_\_ the diagram neatly. [draw]

5. The hunters \_\_\_\_\_ the wild animals. [ shoot]

**C13. Complete these sentences with the correct forms of the verbs in the brackets.**

1. I \_\_\_\_\_ pizza with my friends yesterday. [eat]

2. Zainab usually \_\_\_\_\_ neat and tidy work. [do]

3. Ahmed \_\_\_\_\_ asleep before he could finish his homework. [fall]

4. John \_\_\_\_\_ along the beach every evening. [walk]

5. Rita \_\_\_\_\_ the flowers in the vase last night. [put]

**C14. Fill in the blanks with the stronger words.**

1. David felt \_\_\_\_\_ when he lost his precious mobile.  
[sad/miserable]
2. We were \_\_\_\_\_ when we heard the breaking news.  
[startled / shocked]
3. The bouquet of roses looked \_\_\_\_\_. [pretty/beautiful]
4. My mother was \_\_\_\_\_ when I broke my new pen.  
[ furious / angry]
5. Mariam baked a \_\_\_\_\_ cake for us. [ tasty/delicious]

**C15. Rewrite these words using –ing. Make the necessary changes in spelling.**

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|------------------|------------------|
| 1. write - _____ | 2. Swim - _____  |
| 3. study - _____ | 4. Tease - _____ |
| 5. paint - _____ | 6. Fly - _____   |
| 7. clap - _____  | 8. Dance - _____ |

**C16. Give the plurals of the following nouns.**

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|------------------|-------------------|
| 1. root - _____  | 2. Brush - _____  |
| 3. thief - _____ | 4. Tomato - _____ |

5. story- \_\_\_\_\_

6. Church - \_\_\_\_\_

7. donkey - \_\_\_\_\_

8. Knife - \_\_\_\_\_

9. box - \_\_\_\_\_

10. Glass \_\_\_\_\_

**Section -D [Literature]**

**D1. Answer the following:**

1. What does the speaker talk about in the poem?

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2. Name the poet of the poem 'Swift Things Are Beautiful'.

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**D2. Who said to whom?**

a. "What was that?"

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b. "Do you know the twelve-times table?"

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c. "What can I do for you?"

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d. "For quite a long way, I think,"

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**D3. Fill in the blanks.**

- a. One day, Don Quixote decided to \_\_\_\_\_ in search of \_\_\_\_\_.
- b. Don Quixote was sure that the \_\_\_\_\_ were giants.
- c. Dorothy was carried away by a \_\_\_\_\_ to the magical \_\_\_\_\_.
- d. Tin Man felt \_\_\_\_\_ and \_\_\_\_\_ thanked them for their help.
- e. Matilda was a \_\_\_\_\_ girl who loved to \_\_\_\_\_ new things.
- f. Miss Jennifer Honey was a \_\_\_\_\_ and quiet person.

**Note: [Learn all the word meanings, make sentences and questions and answers from the notebook. Read the lessons thoroughly. Learn all course book and workbook exercises.]**

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**The End**