



# **INTERNATIONAL INDIAN SCHOOL, RIYADH**

**P.O.BOX NO. 89788, RIYADH 11692, K S A**

## **YEARLY EXAMINATION- MARCH 2020- 2021**

**CLASS: VIII**

**SUBJECT: ENGLISH**

**MAXIMUM MARKS – 50**

**TIME: 2 HOURS**

**❖ This paper consists of four sections:**

- |              |            |          |
|--------------|------------|----------|
| ➤ SECTION A: | Reading    | 10 marks |
| ➤ SECTION B: | Writing    | 10 marks |
| ➤ SECTION C: | Grammar    | 15 marks |
| ➤ SECTION D: | Literature | 15 marks |

**❖ GENERAL INSTRUCTIONS:**

1. Answer all the questions
2. Do not split sections. Attempt all the questions in each section before going on to the next section.
3. Read each question carefully and follow the instructions.
4. Adhere to the word limit prescribed.
5. Questions need not have to be copied in the answer sheet.

## **SECTION-A**

**READING – 10 MARKS.**

**Q.1: Read the passage carefully and answer the questions that follow:**

**(10 marks)**

### **PAPAYA, THE HEALTHIEST FRUIT**

Papaya is the healthiest fruit with a list of properties that is long and exhaustive. Belonging to the family of Caricaceae fruit, it is commonly known as Papaw in Australia and Mamao in Brazil. It first originated in southern Mexico and neighbouring central America but is now available in every tropical and subtropical countries. Papaya favours digestion as well as cures skin irritation and sunburns. You can munch on it as a salad, have it cooked or boiled or just drink it up as milkshake or juices. Modern science confirms the age-old beliefs that papaya has much to contribute to the health cause. The most important of these virtues is the protein – digesting enzyme in the milky juice or latex. The enzyme is similar to pepsin in its digestive action and is said to be so powerful that it can digest 200 times its own weight in protein. It assists the body in assimilating the maximum nutritional value from food to provide energy and body building materials.

Papain in raw papaya makes up for the deficiency of gastric juice and fights excess of unhealthy mucus in the stomach, dyspepsia and intestinal irritation. The ripe fruit, if eaten regularly, corrects habitual constipation, bleeding piles and chronic diarrhea. The juice of the papaya seeds also assists in the above -mentioned ailments.

**Q.1.Based on reading the passage answer the following questions by selecting the most appropriate options from the ones given below. ( 1x6 = 6 marks)**

## 1. Papaya is known as papaw in

- (a) America
  - (b) Australia
  - (c) Europe
  - (d) Asia

2. Papaya first originated in



### 3. Papaya helps in



4. The enzyme helps in

- (a) building muscles
  - (b) building bones
  - (c) digestion
  - (d) skin

5. Papin is found in



6. Mamao is the name of papaya in

**Q.2: Answer the following questions-**

**(2x2=4 marks)**

1. How does the enzyme present in papaya assist the body?
2. Write the function of Papin in raw papaya.

**SECTION -B**

**WRITING-10 MARKS**

**Q.3. You are Manu/Maria of 172-B, Silver Stone Apartments, Gandhi Road, Bengaluru, who is very interested in sports and feels concerned about the state of sports in school. Write a letter to the editor of The Times of India, Bengaluru regarding the importance of sports in school using the hints given below in not more than 150 words.**

**\*Hints-** Sports largely neglected in our schools – focus only on academic achievements - lack training facilities and coaches - no proper physical growth due to absence of sports facilities - poor physical health result in poor mental health.

Suggestion and Request - Change the attitude towards sports - school must compulsorily have play grounds - school and parents have equal responsibility - motivate children to be active participant in sports- rather a matter of all – round development of the child.

## **SECTION- C**

**GRAMMAR-15 MARKS.**

**Q.4. Given below are the set of instructions which you follow to keep yourself physically fit and healthy. Complete the following paragraph (voice). Write the correct answers in your answer sheet against the correct blank number. Do not copy the whole sentence. The first one has been done as an example. (1x4=4 Marks)**

- \* Eat a balanced diet.
- \* Avoid fast food and cold drinks.
- \* Spend some time in open air and sunshine.
- \* Follow the routine of going on a long walk daily.
- \* Practice Yoga and meditation for some minutes.

A balanced diet (**eg) is eaten** . Fast food and cold drinks (a) \_\_\_\_\_. Sometime (b)\_\_\_\_\_ in open air and sunshine. The routine of going on a long walk daily (c) \_\_\_\_\_. Yoga and meditation (d)\_\_\_\_\_ for some minutes.

**Q.5.Fill in the blanks with appropriate Conjunctions given in the bracket. Write only the answers in the answer sheet against the correct blank number. (1x3= 3 Marks)**

1. Pay attention to your work \_\_\_\_\_ you will not make mistake. (*so that , unless , or*)

2. It's \_\_\_\_\_ going to rain \_\_\_\_\_ snow tonight.

(as/if, either/or, as/as)

3. I am afraid of heights, \_\_\_\_\_ I appreciate the view from the top of this building. (and, yet, nor)

**Q.6.Fill in the blanks with correct form of the verb given in the bracket. Write only the answers in the answer sheet against the correct blank number.** (1x4= 4Marks)

1. While he \_\_\_\_\_ to drive, he had five accidents.

[ (a) will learn , (b) has learnt , (c) was learning , (d) is learning]

2. They \_\_\_\_\_ the bridge for several months.

[ (a) are building , (b) have been building , (c) will be building , (d) were building]

3. I \_\_\_\_\_ my work when she came.

[ (a) finished , (b) had finished , (c) have finished , (d) would have finished]

4. My friend \_\_\_\_\_ for me at the restaurant tomorrow at 8 in the evening.

[ (a) waited ,(b) has wait , (c) was waiting , (d) will be waiting]

**Q.7. Do as directed.** (1x4=4 Marks)

1. The master said to the servant, 'Where did you buy these vegetables from?' (*Indirect speech*)

2. The police man said, "I am going to bring the thief to the court now." (*Indirect speech*)

3. He requested them to be quiet and listen to his words. (*Direct Speech*)

4. The boy shouted with delight that they had won the tug of war. (*Direct speech*)

## **SECTION-D**

LITERATURE-15 MARKS

**Q.8. Read the extract given below and answer the following questions by choosing the correct options given.** (1x3= 3 Marks)

***"I would lose all, ay, sacrifice them all"***

1. Who is the speaker?

- i) Antonio
- ii) Bassanio
- iii) Shylock

2. What does all refer to?

- i)"All" refers to the loan and wealth.
- ii)"All" refers to life ,loan and wealth.
- iii)"All" refers to life ,wife and the world.

3. Why do you think the speaker wants to sacrifice them all?

- i) The speaker wants to save his own life.
- ii) The speaker wants to save the life of the other person.
- iii) The speaker wants to save his own life and his wealth.

**Q.9. Read the Extract given below and answer the following questions.**

**(1x3=3Marks)**

***"Let me bite him-once-by stealth."***

- i) Who said the above sentence?
- ii) Whom does him refer to?
- iii) Name the poet/author.

**Q.10 . Answer any of the 2 questions given below. (3x2=6 Marks)**

- 1.Why did the narrator decided not to give his gift to mother?
- 2.What kind of a life has the mother had? Pick words from the poem that show this?
3. What was the favorite topic of discussion between the postmaster and Ratan?
4. Does Antonio accept the half of Shylock's property that is awarded to him by the Duke? Why/ Why not? What does this tell you about him?

**Q.11. Give the meaning of the words by choosing the correct answers from the options given below:** (1x3=3 Marks)

1. foiled : (covered, prevented , begged)
2. Pursue : (wait for someone , proceed to ,stagnant)
- 3.wobbly : (moving in an unsteady way , moving in a steady way ,moving violently)