

# INTERNATIONAL INDIAN SCHOOL, RIYADH

## SA II WORKSHEET

**SUBJECT: ENGLISH**

**CLASS :VI**

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### SECTION A: READING COMPREHENSION

I. Read the poem given below:

How beautiful is the rain!  
After the dust and heat,  
In the broad and fiery street,  
In the narrow lane,  
How beautiful is the rain!  
How it clatters along the roofs,  
Like the tramp of hoofs,  
How it gushes and struggles out  
From the throat of the overflowing spout!

Across the window – pane  
It pours and pours;  
And swift and wide,  
With a muddy tide,  
Like a river down the gutter roars  
The rain, the welcome rain!

The sick man from his chamber looks  
At the twisted brooks;  
He can feel the cool  
Breath of each little pool;  
Grows calm again,  
And he breathes a blessing on the rain.  
From the neighbouring school  
Come the boys,  
With more than their wanted noise  
And commotion;  
And down the wet streets  
Sail their mimic fleets,  
Till the treacherous pool  
Engulfs them in its whirling  
and turbulent ocean.

Answer these questions.

- Q1) How have the street been described before the rains?
- Q2) From where does the rain gush and struggle out?
- Q3) Why does the sick man bless the rain?
- Q4) Why do the boys make more than their usual noise  
When it rains? What do they do?

II. Read the passage given below:-

Last Christmas was a very difficult time for me. My family and all of my close friends were back home in Florida, and I was all alone in a rather cold California.

I was working a double shift at the Southwest Airlines ticket counter. When it was time for me to call the next person to the counter, I looked out to see the sweetest – looking old man standing with a cane. He walked very slowly over to the counter and in the faintest voice told me that he had to go to New Orleans. I tried to explain to him that there were no more flights that night and that he would have to go in the morning. He looked so confused and very worried. He just kept saying, “I have to go to New Orleans”.

The old man whose name was Clarence MacDonald, was dropped off at the airport on Christmas Eve by his sister – in – law and told to go to New Orleans, where he had family.

As MacDonald looked very tired, and I stepped around the counter to ask him if he was all right, I saw that his leg was wrapped in a bandage.

I called for a wheelchair as I had noticed a small amount of blood on his bandage. I asked how he hurt his leg, and he said that he had just had bypass surgery and an artery was taken from his leg. This man had had heart surgery and then shortly afterward, was dropped off at the airport to buy a ticket with no reservation to fly to New Orleans alone!

Complete the following sentences:

- I) The writer was feeling miserable because.....
- II) The old man was at the airport because.....
- III) The old man had some blood on his leg because.....
- IV) The writer got a wheelchair in order to.....
- V) The word in the above passage that means ‘walking stick’ is.....

## **SECTION B: WRITING**

III. 1) Write a letter to your pen friend describing how you are helping your mother in making purchases, looking after the house and helping your younger brother and sister with their studies.

2) Write a letter to your pen friend, requesting him/her to lend you a storybook that you wish to read.

IV. Write a paragraph on the following topics:-

1) **Trees are our best friends** essential to life – help in fulfilling our basic necessities – air, water, food, clothing, shelter – give oxygen – absorb carbon dioxide – retain humidity – attract rain – prevent soil erosion – tree and plants provide food – provides many other useful items – reckless deforestation – mankind digging its own grave.

2) **A Festival I enjoy** name of festival – in which part of the year it is celebrated – why celebrated – the enjoyable part of the festival – new clothes – food, etc. – other festivals also enjoyable – wait eagerly for this one – why.

V. 1) Write an article on Your City for your school magazine-- The city I live in – the state – born in the city – places of interest to tourists – historical monuments – places of entertainment – climate – people – why I love my City.

2) Write an article on Your Favourite Storybook – for your school magazine – name of book – author – where I got it from – brief outline of the story – character I like best.

## **Section :C**

### **GRAMMAR**

Read the following advertisement.

## CARTOON WEEKLY

New Cartoon Magazine for kids all over the world.

Cartoons, sketches, stories and lots more!

They are looking for people.

Which are interested in that topics to join us team of young cartoonists.

If I think I can do it,

Contact we today for more details.

CARTOON WEEKLY, MUMBAI

Cartoon jobs@mumbai .co.in

There are six errors in this advertisement. Identify the wrong pronouns and correct them.

2. Fill in the blanks with appropriate pronouns.

- a. -----attracted one and all?
- b. Rayan says that -----cannot face his father.
- c. Shima told his friends that-----were going on a picnic the next day.
- d. The security guard asked----- that I should switch off -----mobile.

3. Rewrite the following sentences as directed in the bracket.

- a. She doesn't like to watch movies. (Affirmative Sentence)
- b. They were playing in the park with their parents. (Interrogative Sentence)
- c. Have you done your work? (Negative Sentence)

4. Fill in the blanks with the correct form of the verb.

- a. Rima ------(go) to school by car today.
- b. I ------(buy) a new camera last week.
- c. Ayish ------(live) in this house for ten years.

5. Fill in the blanks with will, shall or be-going to.

- a. Susan----- (finish) the work by 8.00PM.
- b. My mother -----(make) a delicious dinner tonight.
- c. I -----(complete) the project before the deadline.

6. Change the tense of the following sentences as per the instruction provided in brackets.

- a. Jack will get the highest grade in his English class. (Simple Past)
- b. He has made lots of friends at his new school. (Simple Future)
- c. The dentist was examining Sue’s teeth. ( Present Continuous)

7. Change the following sentences into indirect speech.

Direct : The teacher said, “Girls are studious”.

Indirect : -----

Direct : The girl said, “Fertile soil helps plants to grow”.

Indirect : -----

Direct : I said to her, “Kindly meet me tomorrow”.

Indirect :-----

8. Change the following indirect speech into direct speech.

- a. a. Indirect : Nima asked Rima whether they came there every morning.

Direct :-----

- b. b. Indirect : She told Aamina that she would go with her then.

Direct :-----

9. Fill in the blanks with suitable prepositions.

A preposition is a word used to show the position of one thing in relation to another.

- a. -----this moment, I am busy.
- b. She has travelled -----the world.
- c. These clothes are not proper-----the occasion.
- d. The teacher came back -----a few minutes.

10. Edit the following by using correct prepositions given in the box.

In, with, across, of, an, while, on

We were foot. On the way, we came big crowds, composed of people all ages. They are dressed gay and colourful clothes. Their faces were glowing joy and laughter. Some walking others were riding horses or being carried bullock carts.

## **SECTION D**

### **LITERATURE**

#### **Extracts**

Read the extracts given below and answer the following questions

1.” If we let them in, they

Will steal our daily bread”

- b) Who refers to ‘they’ here?
- c) Who is the speaker?
- d) Name the lesson :
- e) Name the author/poet :

2. ‘Sir, I did not beg of you’

- a. Who refers to ‘I’ here?
- b. Why did he say so?
- c. Who refers to ‘you’ here?
- d. Name the Lesson :
- e. Name the author/poet :

3.’and a crane had to lower him into the hall’

- a. Give the meaning of ‘crane’.
- b. Who refers to ‘him’ here?
- c. Why did a crane use to lower him into the hall?
- d. Name the lesson :
- e. Name the author/poet :

4. “You don’t think he’ll run away, do you, Sam?”

- a. Who refers to ‘he’ here?
- b. Who is the speaker?
- c. Why he said so?
- d. Name the lesson :
- e. Name the author/poet :

5. 'Miss Martlet wants to copy the inscription on its blade'

- a. Who says these words to whom?
- b. Give the meaning of 'inscription'
- c. Name the lesson :
- d. Name the author/poet :

1. Write character sketch of Louis and Jane.

2. The passer-by of the lesson The Refugee couldn't sleep that night after meeting the old man.

He got up to write his diary . What would he has written? Prepare the diary for him.

3. Write summary of the poem "The Boy Who Boasted".

4. Imagine that Red Chief is writing a letter to his friend about his experiences in the cave. Prepare the letter for him

5. Prepare an article for school magazine on 'the refugees' based on the poem" Refugee Blues".

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