

**INTERNATIONAL INDIAN SCHOOL, RIYADH**  
**SUMMATIVE ASSESSMENT 2**  
**WORKSHEET 2015-16**

**STD: 7**

**SUB: ENGLISH**

**LITERATURE READER**

**PORTIONS COVERED**

1. THE FUN THEY HAD
2. THE STALLED OX
3. CHAAMBALI
4. THE INVENTION OF SHOES
5. TREES ARE GREAT

**I. Answer the following Extracts:**

1. "They dance and sway, they stay all day."
  - a. Whom does 'they' refer to?
  - b. Give the meaning of the word 'sway'.
  - c. Name the poem and the poet.
2. "Can't you tackle the dearth?"
  - a. Who said this to whom?
  - b. Write the meaning of the word 'dearth'.
  - c. Name the poem and the poet.
3. "Something tells me that you 're getting a visitor, my sleeping beauty."
  - a. Who is the speaker?
  - b. Who is the sleeping beauty mentioned here?
  - c. Name the lesson and the author.
4. "She said, 'Where did you find it?' "
  - a. Whom does 'she' refer to?
  - b. Whom are these words spoken to?
  - c. Name the lesson and the author.
5. "Won't it go by itself?"
  - a. Who is the speaker?
  - b. What does 'it' refer to?
  - c. Name the lesson and the author.
6. "It was your idea."
  - a. Who said this to whom?
  - b. What was the idea?
  - c. Name the lesson.
7. "She's just a girl for you."
  - a. Who said this to whom ?

- b. Whom does 'she' refer to?
  - c. Why did the speaker say so?
8. "Can I read the book some more with you after school?"
- a. Who is the speaker?
  - b. Whom does you refer to?
  - c. What was the book about?

### **INDIRECT QUESTIONS**

1. Write the summary of the poem 'Trees Are Great.'
2. Write the character sketches of Margie and Tommy.
3. Imagine yourself as Eshley and write about how did you draw the picture 'Ox in a Morning-room, late Autumn.'
4. Imagine yourself as King Hobu's Minister and write about how would you have solved the King's problem.
5. Write the character sketches of Amma and Chaambali.

### **GRAMMAR**

#### **PORTIONS COVERED**

1. THE TENSES
2. ACTIVE AND PASSIVE VOICE
3. CONJUNCTIONS
4. ADJECTIVES

1. Change the following sentences from Passive to Active.
  - a. Food is cooked by women.
  - b. A letter was written by Mohan.
  - c. A noise was being made by students.
  - d. Let this story be read.
  - e. Books have been collected by Rayan.
  - f. Let the door be closed.
  - g. Cards are being made by them.
  - h. Sweets were distributed by him.
2. Given below are the steps involved in paper making. Using the information, complete the paragraph that follows(voice). Write the correct answer against the correct blank number. Do not copy the whole sentence. The first one has been done as an example.
  - a. Paper is made from wood.
  - b. Take the wood to a paper mill.
  - c. Cut wood into small chips by a machine.
  - d. Mix chips with water and acid.
  - e. Heat the mixture to produce thick pulp.

Paper (e.g) is made from wood. First the wood (a) \_\_\_\_\_ to a paper mill. Then it (b) \_\_\_\_\_ into small chips by a machine. These chips (c) \_\_\_\_\_ with water and acid. It is then heated till thick pulp (d) \_\_\_\_\_.

3. The following passage has not been edited. There is one error in each lines. Write the incorrect word and the correction as given below against the correct blank number. Remember to underline that word you have supplied. (Conjunctions)

	Incorrect	Correct
Lila's favourite subject in school was Maths.		
She enjoyed solving problems, <u>but</u> was	(e.g) but	and
enthusiastic for solving problems. And many of	(a)_____	_____
her friends found Maths extremely difficult		
and until they thought that it was difficult subject	(b)_____	_____
as they saw no point on working at it. Maths	(c)_____	_____
as a subject was least popular, and many did not	(d)_____	_____
like it.		

4. Rewrite the following each of these pair of sentences as one sentence using the Cnjunction given in brackets.

- a. He was fined. He was sent to prison. (not only.....but also)
- b. It is raining. Take an umbrella with you . (since)
- c. I will come on Saturday. (either....or)
- d. It was raining heavily. She went to school. (although)
- e. He saw the warden. He ran away immediately. (as soon as)

5. Fill in the blanks with suitable Conjunctions.

- a. I believe him \_\_\_\_\_ he is truthful.
- b. Rita is pretty \_\_\_\_\_ not proud.
- c. Take heed \_\_\_\_\_ you should fall.
- d. He is \_\_\_\_\_ afraid \_\_\_\_\_ frightened.
- e. Walk carefully \_\_\_\_\_ you should fall.

6. Supply the correct form of adjectives given in the brackets.

- a. He is the \_\_\_\_\_ man of our city. (rich)
- b. Sheela is two years \_\_\_\_\_ than Radha. (old)
- c. He is the \_\_\_\_\_ friend I have. (good)
- d. Kolkatha is a \_\_\_\_\_ city. (big)
- e. A \_\_\_\_\_ crowd gathered round in the place of accident. (huge)

7. Identify the Adjectives and state its kind.

- a. The rose is a beautiful flower.
- b. Give me some money.
- c. Here are three books for you.
- d. Many people believe in fate.
- e. These mangoes are ripe.
- f. Whose laptop is that?
- g. Neither statement is true.

8. Fill in the blanks with correct form of the verbs given in brackets.(Tense)

When I \_\_\_\_\_(reach) home, I \_\_\_\_\_(found) that my brother \_\_\_\_\_(sleep). His cellphone \_\_\_\_\_(ring) continuously. But at first I \_\_\_\_\_(not hear) the bell because my brother \_\_\_\_\_(snore) loudly. I \_\_\_\_\_(found) that it was his friend Nimish who was calling him. I \_\_\_\_\_(try) my best to wake him up but he \_\_\_\_\_(go) on sleeping undisturbed.

9. Fill in the blanks with correct form of the verbs given in brackets.

- a. Our teacher \_\_\_\_\_ in this school since 2002. (teach)
- b. The child \_\_\_\_\_ to catch the cockroach for the last ten minutes. (try)
- c. They \_\_\_\_\_ a new cellphone last week. (buy)
- d. He was in the library when he \_\_\_\_\_ his purse. (lose)
- e. It \_\_\_\_\_ heavily in July and August. (rain)
- f. Both the twins \_\_\_\_\_ each other. (resemble)
- g. A chick \_\_\_\_\_ under the basket. (hide)