INTERNATIONAL INDIAN SCHOOL, RIYADH

WORKSHEETS- SA 1 CLASS : VI SUBJECT : ENGLISH

SECTION - A (READING)

Q1. Read the following passage carefully and answer the questions below:

Holi is played with various hues of red, yellow, blue, green, magenta, purple, orange..... But do you know that most of the Holi colours sold these days contain many harmful chemicals? In fact most are dyes meant for industrial uses like dyeing textiles and are not meant to be applied on humans. These colours include heavy metals, acids, alkalis, powdered glass..... The black paste has lead oxide, green contain copper sulphate, red is mercury sulphite etc. All these are toxic and can result in anything from skin allergies to cancer, eye irritation to blindness..... and much more.

Even the base in which these chemicals are mixed is highly toxic. Several powder or dry colours use a base of asbestos talc, chalk powder or silica. Asbestos is a known human carcinogen which gets built up in the body tissue, even micro quantities can result in cancer. Silica may dry as well as chafe the skin. The shine in the colours is due to addition of powdered glass or mica. Many water colours have an alkaline base capable of causing severe injuries. If it enters the eyes, it can pose a great danger to the vision. Colours in theform of pastes have toxic compounds mixed in a base of engine oil or other inferior quality oil, capale of causing skin allergy, temporary blindness......

Read the following questions and answer the questions by choosing the most appropriate options given :

1.	Vario	ous colours used in the holi celebration are many harmful chemicals	olours used in the holi celebration are dangerous for humans as they cony harmful chemicals (c) industrial colours					
	(b)	Dangerous dyes	• •	dyeing matter				
2.	The	The diseases that these colours spread are						
	(a)	Cancer	(c)	cancer, skin allergies, blindness etc.				
	(b)	Cancer and blindness	(d)	skin allergies, blindness				
3.	Asbestos is a known human carcinogen that causes							
	(a)	Blindness	(c)	skin allergies				
	(b)	ТВ	(d)	cancer				
4.	What makes these colour shine is							
	(a)	Glass	(c)	glass or mica				
	(b) I	Powdered glass and mica	(d)	asbestos				
5.	The	he word "toxic" means						
	(a)	Chemical	(c)	dangerous				
	(b)	Poison	(d)	poisonous				
6.	Holi is a festival of colours							
	(a)	True						
	(b)	False						

On the basis of your reading of the passage, answer the following questions as briefly as possible.

- (a) What diseases are caused due to colours?
- (b) Which chemicals are mixed with colours to bring out its shininess?
- (c) What are the disadvantages of water colour?

Q2. Read the following poem carefully:

A plump little girl and a thin little bird

Were out in the meadows together.

"How cold that poor little bird must be

Without any clothes like me", said she,

"Although it is sunshiny weather!"

"A nice little girl is that", piped he,

"But, oh how cold she must be! For, see,

She hasn't a single feather!"

So each shivered to think of the other poor thing,

Although it was sunshiny weather.

Dodge, Mary Mapes

On the basis of the reading of the poem, answer the following questions:

- 1. What is the poem about?
- 2. Who spoke these words, "But, oh how cold she must be! For, see!"
- 3. Give the rhyming word from stanza 1.

Based on your reading of the passage answer the following questions by choosing the correct option:

- 1. "She hasn't a single feather" means the girl
 - (a) Doesn't have a feather on her dress
 - (b) Did not bring a single feather
 - (c) Doesn't have a proper covering to protect herself
 - (d) None of the above

2.	In t	the poem the word	"poor" means				
	(a)	Impoversished	(c) not rich			
	(b)	Indifferent	(d) unfortunate			
3.	Wł	nat time of the year	is it?				
	(a)	Summer	(b) winter	(c) rainy	(d) autumn		
4.	Find words from the poem which mean the opposite of the following:						
	(a)	Poor					
	(b)	Cold					
			SECTION: F	R (WRITING)			

Portions Covered

Writing a short description of people

Notice writing

- Writing a biography
 - 1. Write a few sentences to describe each of the following ,giving information about there physical features ,height and build, general appearance and qualities .
 - (a) One of your family members
 (b) Yourself
 (c) One of your classmates
 (d) Your best friend
 (e) Your neighbor

- (f) One of your teachers
- 2. Imagine that your school is organizing a Drawing Competition. You are the secretary of the School Culture Club. Write a notice inviting the students to the competition, giving detailes about the date, time, and
- 3. Your school is going to organize and Inter School Speech Competition. As the secretory of the School Literary Club, you have been asked to inform the students of class VI to VIII about the competition.Draft a notice in about 50 words to put up on the school notice board with all necessary detailes like date, time, time, venue etc. Put the notice in a
- 4. Here is some information about the life of Albert Einstein. Write a short biography on Albert Einstein using the information given below

Albert Einstein

- (a) Born March 14, 1879
- (b) Birthplace Ulam
- (c) Father of modern Physics
- (d) 1921-Nobel Price-Law of Photo electric effect
- (e) Most popular work Theory of Relativity
- (f) Publications 300 Scientific, 150 known scientific
- (g) Death 17th April 1955 Health reasons aged 76

SECTION C (GRAMMAR) (20 MARKS) SECTION C (GRAMMAR)

PORTION

- 1. The Sentence
- 2. Pronoun
- 3. Adjectives
- 4. Rearrange the words into meaningful sentences
- 1. The Sentence

State to which type each of the following sentences belong:

- 1. How old are you?
- 2. Please write it down.
- 3. If only I were in Goa!
- 4. How cute the baby looks.
- 5. She can run fast.
- 6. You are in the team.
- 7. How are you?
- 8. She was waiting for the school bus.
- 9. Are you coming tomorrow to the school?
- 10. Go and call your mother.

Make Changes in the given sentences as instructed in the brackets:

- 1. Ah! How beautiful she looks! (Declarative)
- 2. It is a beautiful evening. (Exclamatory)
- 3. He is really very intelligent. (Exclamatory)
- 4. You are in the team. (Interrogative)
- 5. The security opened the gate. (Interrogative)
- 6. She writes very well. (Exclamatory)
- 7. Stop the car immediately. (Declarative)
- 8. Please give me your book. (Imperative)

- 9. How beautiful she is! (Declarative)
- 10. You should bring your notebook tomorrow. (Imperative)

1 PRONOUN

Fill in the blanks with suitable pronoun:					
The large hall was full of young girls. (1) were listening to the girl in yellow (2)					
was playing the guitar and a tall dark girl singing a song. (3)					
had tears in her eyes as she sang and it was evident that the song					
that she sang was the outcome of (4)					
suffering that she had experienced. The group was visibly moved.					
(5)					
of (7) too could feel the sadness of (6) song. A number					
girls were even dabbing their eyes with hankies. At (10) of the window					
stood alone a boy (11)					
was hidden by the creeper growing near it and so none of					
the girls saw (12)					
<u> </u>					
Fill in the blanks with Relative Pronoun :					
1. The postman has dark hair is always early.					
2. The story I wrote was published.					
3. I applied for a job was advertised last month.					
4. The car I bought last month is stolen					
5. The boy has brown eyes is my cousin.					
6. We can contact Mr Arora address I have.					
7. I mean I say.					
8. The old man I helped one day is now no more.					
9. The people live in our neighbourhood are very helpful.					
10. This is the book I wanted for so long.					
Adjectives					
Fill in the blanks with a suitable adjective					
(a) There isjuice left in the bridge.					
(b) Child looked — at the ping frock.					
(c) The actress has —hair.					

- (d) There is ----- sugar in the. tree
- (e) The mangoes are ----- sweet.
- (f) I am in ----- agreement.
- (g) I saw the accident in front of my ----- eyes.
- (h) Our team has ———batsmen than bowlers.
- (i) June is the----- month of a year.
- (j) There is ———— truth in your statement.
- (k) The ----- man in the world was 115 years old.
- (l) Please take the action without ----- delay.

Rearrange the following words in to a meaningful sentence.

- 1. dog/ faithful animal/ is/ the/ a.
- 2. few pupils/ right answer/ only/ gave/ a/ the.
- 3. school/rooms/our/forty/has.
- 4. cricket/ball/leather/a/made/of/is.
- 5. all/have/been/mangoes/eaten/the.

SECTION D (LITERATURE)

Portion Covered

- 1. MY BIRD SINGS
- 2. THE ANT AND THE CRICKET
- 3. THE WISH
- 4. THE DAY THE VICEROY CAME

Answer the following extracts.

- I. "He's little brown and wild and shy"
 - a. Whose bird is little brown and wild and shy?
 - b. Whom does 'he' refer to?
 - c. Name the poem and the poet.

- **II.** "Away he set off to a miserly ant"
- a. Whom does 'he' refer to?
- b. Why did he go the ant?
- c. Name the poem and the poet.

III. "He was happy with the little chunk of sweet distributed to celebrate the occasion."

- a. Whom does 'he' refer to?
- b. What was the occasion?
- c. Name the lesson and the author

IV. "He was still planning for the future when he died."

- 1. Whom does 'he' refer to?
- **2.** What was the cause for his death?
- 3. Name the lesson and the author.

INDIRECT QUESTIONS.

- 1. Write the summary of the poem the 'The Ant And The Cricket'.
- 2. Write the character sketch of Ayah from the lesson 'The Wish'.
- 3. Imagine you are the little boy in the lesson 'The Wish' and write how you felt when you were leaving Dehra.
- 4. Write the character sketch of Gopal from the lesson 'The Day The Viceroy Came'.
- 5. List out the differences between a caged bird and a free bird and say which bird is happy in the poem 'My Bird Sings'.

^{**} Value based questions.

