INTERNATIONAL INDIAN SCHOOL, RIYADH
CLASS VI, WORKSHEET - SA1 2015-16
MATHS

## CH - KNOWING OUR NUMBERS

I Fill In the blanks

1. $1 \mathrm{~km}=$ $\qquad$ mm
2. 1 gram = $\qquad$ milligrams
3. The roman numeral $M$ stands for the number $\qquad$
4. 1453 when rounded off to the nearest hundreds, we get $\qquad$
5.79 can be written in Roman numeral as $\qquad$

II Give a rough estimate (by rounding off to nearest hundreds) and also a closer estimate ( by rounding off to nearest tens ).
a) $468+243+5416$
b) $9471-596$

III Write the roman numeral for
a) 95
b) 49
c) 57
d) 35
e) 16

IV Population of a city was $2,46,972$ in the year 2010. In the year 2012, it was found to be increased by 25,650 . What was the population of the city in 2012?

V To stitch a shirt 2 m 25 cm cloth is needed. Out of 30 m cloth, how many shirts can be stitched and how much cloth will remain?

VI Find the difference between the greatest and the least number that can be formed using the digits 9, 3, 1, 5, 6 each only once.

## CH- WHOLE NUMBERS

I Fill in the blanks

1. $(3+4)+6=3+(4+6)$. This statement shows that addition of whole numbers is $\qquad$
2. $\qquad$ is the multiplicative identity for the whole numbers.
3. $425 \times 36=36 \times$ $\qquad$
4. $57 \times 103=(57 \mathrm{x}$ $\qquad$ $)+(57 x$ $\qquad$
5. The smallest whole number is $\qquad$
II Find the product by suitable rearrangement.
a) $3 \times 125 \times 9 \times 8$
b) $2 \times 3465 \times 50$
c) $4 \times 272 \times 25$
d) $25 \times 125 \times 40 \times 8$

III Find the sum by suitable re-arrangement
a) $425+1326+575+674$
b) $685+840+315$

IV Find the value using suitable property
a) $348 \times 75+348 \times 25$
b) $63475 \times 145-63475 \times 45$
c) $327 \times 108$
d) $159 \times 1006$
$\checkmark$ Find using distributive property
a) $8425 \times 37$
b) $348 \times 125$
c) $742 \times 102$

VI The school canteen charges Rs. 25 for lunch and Rs. 8 for tea each day. How much money do you spend in 6 days on these things?

## PLAYING WITH NUMBERS

I Fill in the blanks

1. $\qquad$ is neither a prime nor a composite.
2. A number for which sum of all its factors is equal to twice the number is called $\qquad$
3. The greatest prime number between 10 and $\mathbf{1 5}$ is $\qquad$
4. The smallest multiple of 123 is $\qquad$
5. Two prime numbers, whose difference is 2 are called $\qquad$
6. The smallest digit in the blank space of $421 \_4$, so that the number so formed is divisible by 4 .
7. The greatest factor of $\mathbf{1 4 4}$ is $\qquad$
8. The LCM of two prime numbers is $\qquad$
9. The smallest 3 digit prime number is $\qquad$
10. $180=2 \times 2 \times$ $\qquad$ $\times 3$ $\qquad$ is the prime factorization of 180
11. The product of any two even numbers is $\qquad$
12. The smallest odd prime number is $\qquad$
13. The number of different factors in the factorization of 21 is $\qquad$
14. The greatest two digit multiple of 9 is $\qquad$
15. $\qquad$ and $\qquad$ are the factors of every number.
16. HCF of any two consecutive numbers is $\qquad$

II Do the following

1. I am the smallest number having 3 different odd prime factors. Can you find me?
2. Express the smallest 3 digit number in the form of prime factors.
3. Write all prime numbers between 10 and 30 .
4. Using divisibility test check whether the following are divisible by $2,3,4,5,6,8,9,10$ and 11 .
a) 1586 b) 990
c) 275
d) 6686 e) 639210
5. Find the smallest number when divided by 24 and 81 leave a remainder 5 in each case.
6. Find the greatest 3 digit number which is exactly divisible by $6,10,12$ and 4 .
7. Two tankers contain 850 litres and 680 litres of petrol respectively. Find the maximum capacity of the container which can measure the petrol of either tanker in exact number of times.
8. In a morning walk, three persons step off together. Their steps measure $80 \mathrm{~cm}, 85 \mathrm{~cm}$, and 90 cm respectively. What is the minimum distance each should walk so that all can cover the distance in complete steps?

> BASIC GEOMETRICAL IDEAS

I FILL IN THE BLANKS

1. The polygon with least number of sides is $\qquad$
2. The distance around a circle is called $\qquad$
3. A region in the interior of a circle enclosed by a chord and an arc is called $\qquad$
4. $\qquad$ is the longest chord.
5. The region in the interior of a circle enclosed by an arc and a pair of radii is called
6. The line segment joining any two points on the circle is $\qquad$
7. $\qquad$ is the chord passing through the centre of the circle.
8. The join of any two non adjacent vertices of a polygon is $\qquad$
II Do as directed:
9. Identify the triangles in the figure

10. Name the points which are
a) in the interior of $<P Q R$
b) in the exterior of $<P Q R$
c) on $<P Q R$

11. Draw a rough sketch of a quadilateral $A B C D$ and draw its diagonals. Name the
a) vertices b) angles c) diagonals d) adjacent sides e) adjacent angles
f) opposite sides g)opposite sides of the quadilateral
12. a) Identify the triangles in the figure :
b) Write the name of angles
c) Write the name of line segments
'e: A

13. Draw any circle and mark :
a) its centre
b) two radii
c) a diameter
d) a sector
e) an arc
f) two points on its interior
g) a point in uts exterior
i) a segment
k) two points on the circle

## Ch. 9 : DATA HANDLING

I Fill in the blanks

1. The graph represents data in the form of pictures is known as $\qquad$ .
2. A graph drawn using bars of uniform width is called $\qquad$ .
3. A collection of numbers gathered to give some information is called
$\qquad$ -.

II The height (in cm ) of 20 students of class VI are given below
$125,130,135,142,125,139,150,147$,
$142,139,125,130,125,150,147,139$,
152, 130, 152, 142.
Prepare a table using tally marks.

Now, answer the following :
a. Find how many students are of the height 142 cm ?
b. How many students are there of height less than or equal to 135 cm ?
c. How many students are of the height more than 147 cm ?

III Observe the following bar graph and answer the following questions:

a. What information does the above bar graph give ?
b. How many shirts were sold on Friday?
c. On which day the minimum no. of shirts sold?
d. What is the scale chosen on the vertical line representing no. of shirts ?
e. How many more shirts sold on Wednesday than Tuesday?

IV Following table shows the monthly expenditure of a family on various items. Draw a bar graph.

| Items | Expenditure (in Rs.) |
| :--- | :--- |
| House Rent | 900 |
| Food | 500 |
| Education | 700 |
| Electricity | 200 |
| Transport | 400 |
| Clothes | 800 |

$\checkmark$ The following are the number of bulbs purchased for a house during the first months of a year. Represent the details by a pictograph using one symbol to represent 10 bulbs :

| Months | January | February | March | April |
| :--- | :---: | :---: | :---: | :---: |
| No. of bulbs | 30 | 35 | 20 | 26 |

DONE BY
$\sqrt{1}$ - VIII
$($ GIRLS
SECTION)

