INTERNATIONAL INDIAN SCHOOL.RIYADH SA -I WORKSHEET-2 2016-2017 ENGLISH CLASS IV

SECTION-A (READING)

I. Read the passage carefully and answer the questions given below:

The Forbidden City

The Forbidden City is a very big palace in the center of Beijing, China. It is so big that it has more than one thousand rooms and it was almost as big as an entire room.

The Forbidden City was home of many of China's emperors. An emperor is another name for a king. The Chinese emperor lived in the city and ruled the people of China from the city.

For hundreds of years, China's emperors lived inside the Forbidden City. They rarely went outside the walls of the palace. Also, the people China were not allowed to enter the great palace. This is how the palace got its name the "Forbidden City".

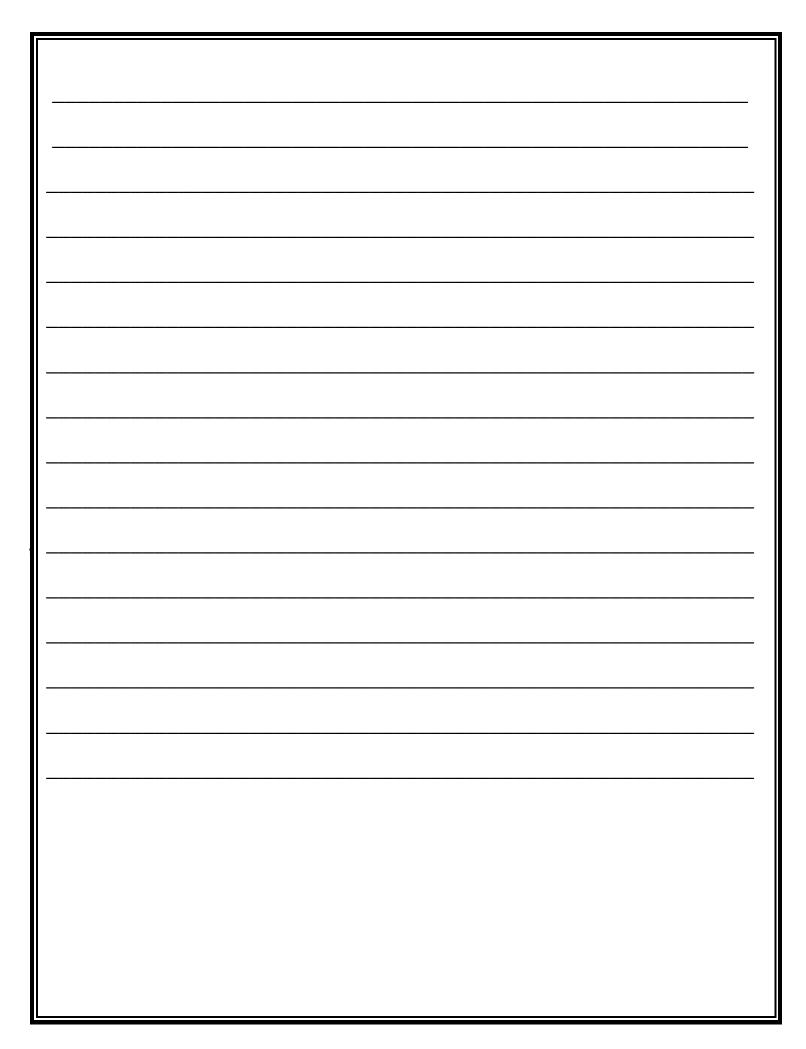
Q.1. \	where is Forbiaden City located?	
Ans.		

2.2.	Who used to live in Forbidden City?
Ans.	
-	
Q.3.	How did the palace get it's name "Forbidden City"?
Ans.	
Q.4.	State whether True or False:
a) '	The Forbidden City has two hundred rooms
b)	An emperor is another name for a king
c) '	The people of China were allowed inside the palace
Q.5.	Fill in the blanks:
a) '	The Forbidden City was the home of many of
b)	The Forbidden City is a very big palace in the center of
II. R	Read the poem carefully and answer the questions given below:
	Rabbit Habit

I have a rabbit habit, I like to crunch and chew, On celary logs and carrot sticks, And apple wedges too. I have a rabbit habit, I like to chomp and munch. On crispy greens and juicy grapes. Mmmrabbit food for lunch. Robert L.Hinshaw it does the poet have?
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Robert L.Hinshaw
it does the poet have?
and fruits does the poet like to crunch and chew?
tences:
chew
te

like to chomp and munch
Give the rhyming words for the following words from the poem-
Chew
Munch
Name the poet of the poem 'Rabbit Habit'
SECTION –B (Writing)
Trite a leave application to the class teacher (give any reason)

es given in
country,seat y celebration



SECTION- C (GRAMMAR)

I. Use the correct possessive pronouns from the brackets given pelow:-
Ours, theirs, his, mine, yours, hers)
1. I will be going to john's house house is nearby.
2. My purse is with me. Where is?
3. I am doing my assignment while Tina is doing
4. We bought this house last year. It's
5. This book is It has my name on it.
6. Thomas can findclassroom, but Susan and Mary can't find
7. I think these keys are I left them on the table.
8. This car belongs to Mr. and Mrs. Smith, it is
. Her sister drew the picture. It's
O. Is this Robert's bike. No it's not
I. Circle the subject and underline the predicate in the following entences:-
.Mr. Parks is our principal.

2.Max and Ben are in fou	th grade.	
3.Ali and I studied for ou	science test.	
4.The waiter dropped the	tray of food.	
5.My Aunt Sally quizzed r	ne on the multiplication facts last weekend.	
6.The elephants squirted	water with their trunks.	
7.Jimmy won the marath	on race.	
8.A dog barked at the squ	irrel	
.Sam and I are going to th	e library.	
0.My family went to the	00.	
oliviy raililiy welle to the		
II. Write the proper and 1. Mrs.Smith shook the p	common nouns from the given sentences: resident's hand.	
II. Write the proper and 1. Mrs.Smith shook the p PN:	common nouns from the given sentences: resident's hand. CN:	
II. Write the proper and 1. Mrs.Smith shook the p PN: 2. Mrs.Patel is in the hall.	common nouns from the given sentences: resident's hand. CN:	
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II. Write the proper and 1. Mrs.Smith shook the p PN: 2. Mrs.Patel is in the hall. PN: 3. Sam painted the house	common nouns from the given sentences: resident's hand. CN: CN: of my dog.	
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II. Write the proper and 1. Mrs.Smith shook the p PN: 2. Mrs.Patel is in the hall. PN: 3. Sam painted the house PN: Mrs.Jones has two chil	common nouns from the given sentences: resident's hand CN: CN: of my dog CN:	
II. Write the proper and 1. Mrs.Smith shook the p PN: 2. Mrs.Patel is in the hall. PN: 3. Sam painted the house PN: Mrs.Jones has two chil	common nouns from the given sentences: resident's hand CN: CN: of my dog CN: dren.	
II. Write the proper and 1. Mrs.Smith shook the p PN: 2. Mrs.Patel is in the hall. PN: 3. Sam painted the house PN: Mrs.Jones has two chil PN: 4. We buy our groceries a	common nouns from the given sentences: resident's hand CN: CN: of my dog CN: dren CN:	
II. Write the proper and 1. Mrs.Smith shook the p PN: 2. Mrs.Patel is in the hall. PN: 3. Sam painted the house PN: Mrs.Jones has two chil PN: 4. We buy our groceries a	common nouns from the given sentences: resident's hand CN: CN: of my dog CN: dren CN: t Carrefour Hyper market CN:	

V. Underline the collective nouns in the following sentences:		
1. I gave my mother a bouquet of flowers on mother's day.		
2. A fleet of ships arrived at the docks right on time.		
3. Mr Mehta was robbed by a gang of thieves.		
4. A pride of lions is not something I would want to disturb.		
5. A swarm of bees flew out of the bush.		
6. The soccer team won the game.		
7. A band of musicians played on the street.		
8. The dolphin swam with a school of fish.		
V. Fill in the blar	nks by choosing the correct homophones given in	
the brackets:		
1. I like to	in my journal each day. {Right / write}	
2. Can you	for me? {Wait/ weight}	
3. I	_ seema is going abroad. {Herd/heard}	
4. Two fours are	{eight/ate}	
5. I saw a	on the flower {bee/be}	
6. I will	my friend {meet/meat}	

VI. Match each word with its homophones:			
1. Son	floor		
2.Would	knows		
3.Sum	sun		
4.Flour	our		
5.Witch	wood		
6.Sea	some		
7.Hour	which		
8.Nose	see		
VII. Choose a suitable adverb of manner and complete the			
entences:			
1. He has been	treated.(hurrie	dly shamefully)	
2. Unless you write, you will lose marks for			
untidiness.(neatly/slowly) 3. This house iscomfortable (fairly/easily)			
	received (kindly/t		
5. The patient greete	d the doctor	(cneerfully/silently)	
VIII. Underline the a	ndverbs of manner in the	e following sentences:	

 Site does her work quietly. Thomas laughed happily. The child jumped carefully. The dog barked loudly He waited at the reception patiently.
IX. Write the definition of adverbs. Give two examples.
X.Write the antonyms for the following words:
1. Heavy
2. Rough
3. Close
4. Curse
5. Last
6. Inside

	rove
	appoint
	ead
4. P	lay
	lappy
	legular
	qual
	Vrap
	ie
	Do
	Calculate
12.	Mobile
13.	Cycle
14.	Able
15.	Behave
16.	View

 James forgot his backpack and had to turn) 	home to get it.(
2. Lata was sad because she was	to get the tickets for the		
concert(able)	0		
3. Anita was being whe	en she did not tell the truth(
honest)			
4. Our teacher told us not to	on the field trip (behave)		
5. Jacob almost fell down because his shoela			
SECTION – D (LITE)	RATURE)		
I. Who said to whom:			
1. "You will become my chief minister from	today".		
TO TOO WILL OUGHING THE THE THE TENT TO THE TENT THE TENT TO THE T			
2. "Here's my final judgement!"			
2 (CT1 : : 41 1 4 4 : \$7'' 22			
3. "This is the best carpenter in Vijaynagar."			
4. "I swear, Your Majesty, that I speak the truth."			
J J , I			
Note: Learn the question & answers, word meaning			
Sentences, words in communication, complete from the course book, work book and note be			
Read the lessons thoroughly from the course			