

INTERNATIONAL INDIAN SCHOOL, RIYADH

SA-1 WORKSHEET-1 (2016-17)

SUBJECT: ENGLISH

CLASS: VI

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SECTION-A (READING)

**A1. Read the passage carefully and answer the questions that follow:**

Hunting for sport is also a major factor the loss of animal biodiversity. From time immemorial man has hunted animals for food, sport, as well as for hides, skins, tusks, antlers and other parts of animals. The Government of India has enacted various laws banning the trade of animal products like ivory, fur, skin, etc. The people who break these laws must be severely dealt with.

Pollution is another serious cause of environmental degradation leading to the loss of animal and plants biodiversity. If such degradation continues unchecked, 2/3 of the earth will soon become unfit for human and animal habitation. The air we breathe is polluted with toxic gases, the water we drink is contaminated and the food we eat is not as pure as it should be.

The noise pollution is also causing havoc among the wild species of birds and animals. According to a study, the Arctic whales are on the verge of extinction as a result of increase in the noise of ships particularly Ice-Breakers and oil Tankers.

Deforestation is yet another cause for the loss of biodiversity. Destruction of forest cover and undergrowth is going on recklessly. Deforestation mainly results from population settlement, growing need for agricultural land, demand for fuel wood, wooden furniture and other commercial purposes. Studies carried out by the F.A.O. found that tropical forest areas are shrinking at the rate of 0.8 percent each year. In India the rate of deforestation is 13sq.kms., annually and if it this rate continues the ultimate fate of our forests and biological wealth can be well imagined.

Millions of people in India and other countries are ignorant of the importance of wildlife and the consequences of its depletion due to lack of proper education. Ignorance causes large scale killing of wild animals and destruction of wild plants and this can be checked through education and education alone.

**A1.1 On the basis of your reading the passage answer the following questions briefly:**

1. What for the man been hunting animals?
2. What will happen if the pollution continues unchecked?
3. Why are the Arctic whales dying out?
4. At what rate is deforestation going on in India?
5. Find out the words in the passage which have the same meaning?
  - (a) Horns
  - (b) Poisonous

**A2 . Read the poem carefully and answer the questions that follow:**

**Stopping By Woods On A Snowy Evening**

Whose woods these are I think I know  
His house is in the village though;  
He will not see me stopping here  
To watch his woods fill up with snow.

My little horse must think it queer  
To stop without a farmhouse near  
Between the woods and frozen lake  
The darkest evening of the year.

He gives his harness bells a shake  
To ask if there is some mistake.  
The only other sound's the sweep  
Of easy wind and downy flake.

The woods are lovely, dark and deep,  
But I have promises to keep,  
And miles to go before I sleep,  
And miles to go before I sleep. (Robert Frost)

**A2. On the basis of your reading the poem answer the following questions:**

1. Where does the poet stop? Why does he stop there?
2. What does the horse do to attract the attention of the poet?
3. Pick out any two pairs of rhyming words from the poem?
4. Who is the speaker in the poem?

**Section-D (Literature Reader)**

**1. Read the following extracts and answer the following:**

**My Bird Sings:**

1. "Never, now, may he wheel and soar  
With the sunshine on his wings."

- (a) Whom does 'he' refer to?
- (b) Is he getting sunshine on his wings?
- (c) Give the meaning of the word 'soar'.

2. "Your pretty bird in a glided cage flutters its sorrowful wings."

- (a) Which bird is mentioned here?
- (b) Why are the wings described as being sorrowful?

(c) Name the poem and the poet?

## 2. The Ant And The Cricket

1. "If you live without work, you must live without food."

(a) Who says these word to whom?

(b) What is the poet trying to convey?

(c) Name the poem and the poet?

2. "If not, he must die of starvation and sorrow ."

(a) Whom does 'he' refer to?

(b) Why would he die of starvation and sorrow?

(c) What did the speaker want from the ant?

2.

## 3. The Day The Viceroy Came

1. "He is no doubt a man with a great personality."

(a) Who is the speaker?

(b) Whom does 'he' refer to?

(c) Name the author and the lesson?

2. "But it returned , brandishing its whiskers. He became annoyed with its obstinacy and flicked it away a little more savagely."

(a) Who became annoyed?

(b) What does 'it' refer to?

(c) Give the meaning of the word 'brandishing'?

## 4. The Wish

1. "We will starve to death if we don't catch the train."

(a) To whom 'we' is refer to?

(b) Who said this to whom?

(c) Did they catch the train on time?

2. "What on earth are you doing?"

(a) Whose words are these?

(b) Whom does 'you' refer to?

(c) Name the lesson and the author?

## WRITING TASK FROM LITERATURE READER

1. Give the summary of the poem 'My Bird Sings.'

2. Write the summary of the poem "The Ant The Cricket."

3. Imagine that you are the little boy in the lesson 'The Wish'. Write how you felt when you are leaving Dehra?

4. Write the character sketch of "Grandma" and "Ayah" from the lesson 'The Wish.'

5. Write the character sketch of 'Gopal' and 'The drill master' from the lesson "The Day The Viceroy Came."

**ANSWER THE FOLLOWING QUESTIONS:**

**My Bird Sings**

1. Which bird do you think is happy? Why?
2. The speaker says that the cage-bird flutters its sorrowful wings. Why are the wings described as being sorrowful?

**The Ant And The Cricket**

1. 'Oh, what will become, 'says the cricket,' of me?' why does the cricket say this?
2. Do you think the ant was right in sending the cricket away? What would you have done if you had been in the ant's place?

**The Day The Viceroy Came**

1. How did the drill master behave on that day? Why do you think he behaved in this way?
2. Did Gopal manage to see the viceroy? Which line suggests this?

**The Wish**

1. Why was Ayah unhappy when the family decided to leave Dehra?
2. The platform had become a bazaar.
  - (a) Why is the platform called a bazaar?
  - (b) Do you think this is a suitable description? Why do you think so?

# INTERNATIONAL INDIAN SCHOOL, RIYADH

SA1 WORKSHEET -- CLASS -VI 2016-17

SUBJECT-ENGLISH

## Worksheet-2

### Section-B Writing

#### Portions :

1. Notice
2. Biography writing
3. Short description of people
4. Writing a set of instructions

1. You are the cultural secretary of your school. You have been asked to inform the students of class VI-VIII about an inter-school dramatic competition. Draft a notice in about 50 words to be put on the school notice board, with all the necessary details. Put the notice in a box.

2. You are the sports secretary of "The Sports Club" in your school. Draft a notice with time date and venue to inform the students about the table tennis coaching classes, the club is organising in the school campus in August.

3. On the basis of the information given below, write a biographical sketch in about 180 words.

- Name : George Washington
- Born : February 22, 1732, Westmoreland Country, Colony of Virginia
- Died : December 14, 1799 (aged 67) Mount Vernon, Virginia
- Spouse : Maratha Dandridge
- Occupation : Soldier (Officer)  
First President, USA  
The commander in chief during the American Revolutionary War
- Award : Congressional Gold Medal

4. Write a short description of a member of your family. Describe his / her physical features, height and build general appearance. Also refer to his / her character and personality.

5. Imagine you want to teach your friend who lives in another town how to make a greeting card using the instructions given below:-

- a) Take some chart paper
- b) Cut the size of a card
- c) Fold it in half

- d) On the upper side draw or paint some pictures
- e) Decorate with beads, bows or sequins
- f) Write the greeting on the inner side.

### **Section-C Grammar**

#### **Portions:**

- 1. Preposition
- 2. Adjectives
- 3. Verb: Tenses

#### I. Fill in the Blanks with suitable prepositions.

- 1) I congratulated him ----- his success.
- 2) He is never ashamed ----- getting into troubles.
- 3) These novels provide a fascinating insight ----- the minds ----- men ----- power.
- 4) I shall be leaving ----- Madras ----- 9:30 pm ----- bus.
- 5) I told my sister ----- the strange noises in the store room.
- 6) Did you buy fruits ----- the market?
- 7) I love the scent ----- the earth after the monsoon rains.
- 8) He is too proud ----- himself
- 9) He is the most popular one ----- his class.
- 10) The excited dog fell ----- the well.
- 11) They parted ----- each other after a long discussion.
- 12) She has not eaten anything ----- last evening.
- 13) She was sorry ----- the confusion she had created.
- 14) I received a parcel ----- a friend ----- mine staying ----- London.
- 15) The officer will be ----- leave ----- a month ----- tomorrow.

#### II. Fill in the blanks with appropriate prepositions. (at, about, by, for, from, in, of, on, to, with)

- 1) He is angry ----- his son because he lost his pen.
- 2) Everyone is angry ----- the hike in prices of petroleum products.
- 3) She is anxious ----- her brother's health.
- 4) A greater part of our knowledge is based ----- books.
- 5) Many children are afraid ----- the dark.
- 6) They have bought a house adjacent ----- mine.
- 7) Our house is close ----- the railway station.
- 8) I am astonished ----- his behaviour.
- 9) I am delighted ----- your success in the examination.
- 10) The country life is different ----- the town life.
- 11) She dressed ----- white for the party.
- 12) I will be faithful ----- you until my death.
- 13) The walls have cracked ----- the earthquake.

14) Are you interested ----- politics?

III. Pick out and classify the adjectives in the following sentences.

- 1) An empty vessel makes more sound.
- 2) The American lady spoke with a drawl
- 3) There is little water in the lake.
- 4) Whose books are these?
- 5) John is an honest man.
- 6) He had sufficient milk.
- 7) Each women carried a basket.
- 8) This house is mine.
- 9) What colour is your hair?
- 10) The boy won the prize.

IV. Complete the sentences with the correct form of adjectives given in brackets.

- 1) This drawing is ----- (accurate) than the other one.
- 2) Ram is the ----- (clever) boy of his class.
- 3) Who do you think is a ----- (good) singer, she or I?
- 4) All the books in the library are very good, but I like "The Little Prince" the -----  
(much)
- 5) This dress is fine, but I prefer a ----- (bright) one.

V. Fill in the blanks with correct tense form of the verbs given in brackets.

- 1) She ----- in her own room at the moment. (play)
- 2) The teacher ----- books regularly. (correct)
- 3) She has just ----- her homework. (finish)
- 4) They ----- here to meet Mrs. Sharma yesterday. (come)
- 5) When ----- you return my loan? (be)
- 6) The thief ----- (run) away before the police arrived.

VI. Use appropriate tense form as mentioned in the bracket.

- 1) She ----- me a gift yesterday. (simple past of 'give')
- 2) The train ----- before he reached the station. (past perfect of 'leave')
- 3) Manu ----- for Mumbai tonight. ( simple future of 'leave')
- 4) The baby ----- for a long time. (present perfect continuous of 'cry')
- 5) He ----- early in the morning. ( simple present of 'get up')
- 6) The girls ----- tomorrow. ( future continuous of 'sing')

VII. Rearrange the jumbled words given below to form correct sentences.

1) News paper/writing/an/ for/she/the/is/article

2) Stamps/large/of/has/a/he/collection

3) Me/new/buy/mother/some/will/clothes/tomorrow/for

4) Grasp/carefully/of/the/strong/plot/of/outline/read/to/ the

5) Yesterday/go /she/for/did/shopping/when