

INTERNATIONAL INDIAN SCHOOL, RIYADH

WORKSHEET, SA-1, 2016-17

CLASS: VII

SUBJECT-ENGLISH (Writing and Grammar)

Writing Tasks

① Informal letter-Format

Sender's address (without name)

Date

Salutation- Dear name

Body of the letter

Subscription (Yours affectionately)

Sender's name

?????

Q.1 You are Rana / Rani residing at 18 Patel Road, Mumbai .Write a letter to your uncle thanking him for sending you a wrist watch as a birthday gift.

Q.2 You are Aman/Amala. You have visited New Delhi. Write a letter to your friend, describing the city and the places you visited there.

?????

② Poster writing-Format

Slogan

Graphics(pictures/drawings)

Catchy, easy to understand, short punch lines, highlighting the given topic

Name and address of the issuing authority Remember to try
for 20% written matter, 40% graphics and 40% empty space

Keep the poster in a neat box

- Q.1 You are the in-charge of the School Cultural Club. You want to inform the students about a historical trip to New Delhi that the club is organizing. Design a poster for this purpose. Use the guidelines given below;
- Eye-catching slogan.
- Mention the place, the dates, the cost of the trip etc.
- Mention the famous historical places to visit like The Red Fort, The Qutub Minar, National museum etc.
- Mention the name of the person to be contacted
- Make the poster attractive by including visuals and a variety of writing styles.

Q.2 You want to inform the students about “FOOD AND

FUN FAIR” which will be held in your school.

Design a poster for this purpose. You are the

Cultural Secretary of your school.



③ Paragraph Writing

Q.1 Write a paragraph on ‘The Tulsi Plant’ using the clues given.

Hints

- Tulsi is an aromatic plant in the family Lamiaceae.

- It is cultivated for religious and medicinal purpose and for its essential oil also.
- Known in Indian sub continent as a medicinal plant, commonly used in Ayurveda.
- It is a tonic for the entire body.
- Cures fever and head ache.
- Protects the heart, dissolves kidney stones.
- Beats cancer

Q.2 Use the hints given below to write two or three paragraphs on "The fruit of paradise, Banana"

Not really a tree – world's biggest herb- a remarkable fruit – fruit of the wise men – seen in some parts of India-important in festivals, birthdays and anniversaries-was grown in Southern China as early as two hundred BC-reached the parts of Africa-took it to Central America by the Portuguese -were the first to discover its universal appeal- word "banana" comes from the Arabic word "banan" meaning "finger"-every part is useful-raw banana is cooked and eaten as a vegetable-ripe fruit is luscious and fleshy-rich in fibre and potassium-abundance of vitamins and minerals-stem and flower are cut and cooked-leaves are used as plates-is completely biodegradable and environment friendly-stands as the symbol of complete utility-present on all auspicious occasions.

Grammar

Portions covered-

- ① Articles
- ② Active and Passive voice
- ③ Prepositions
- ④ Rearrangements

I) There is one word missing in each of the lines given below. Write the word and the word before and the word after in front of the numbered blanks. (Prepositions)

	Before	Word	After
My grandmother gets up early the morning	a) Early	in	the
She goes temple every morning. Sometimes	b) _____		
She takes me her. I enjoy visiting the temple	c) _____		
She worships there an hour. She returns	d) _____		
home 8am. Then she prepares breakfast	e) _____		
She does so twenty minutes.	f) _____		

(II) Choose the best word from the options given to complete the following passage.

Anju is no match (a) _____ (for/at/with/among) Manju. They were good friends (b) _____ (at/for/against/with) one time and showed great respect (c) _____ (between/for/at/with) each other. But (d) _____ (between/for/at/with) a few days there has been a quarrel (e) _____ (among/between/with/for) the two. Anju says she has no spite (f) _____ (with/against/in/among) Manju and has no objection (g) _____ (in/on/at/into) making friends with her once again, for she likes to be at peace (h) _____ (with/by/onto/into) all her neighbours.

iii) Fill in the blanks with a suitable preposition:

1. She works _____ the railways.
2. They are staying _____ Le Meridian.
3. He jumped _____ the river.
4. We will see you _____ Monday.

who had just helped him find his way was (h) _____ blind.

- (b) 1. _____ Ganga is a sacred river.
2. My friend knows _____ way to the mall.
3. Let us discuss _____ matter seriously.
4. What would you like to have for _____ lunch?
5. He has gone to _____ bed.
6. He bought _____ kilo of rice, _____ bag of flour, _____ dozen eggs and _____ bar of chocolate.
7. _____ Sun set in _____ as _____ birds flew across _____ sky.
8. She has _____ unique way of handling things.
9. She had a meeting with him _____ hour ago.
10. You think you are _____ genius, don't you?

I. Change the voice from passive to active.

a. Sweets are liked by children.

b. Our notebooks were corrected by the teacher.

c. I have been invited by her.

d. The road will be repaired by the labourers.

e. A kite is being flown by the boy.

f. Books were distributed by the boys.

g. The winning team was congratulated by everyone.

h. A large portrait of the leader was made by the painter.

i. The magic show was watched by the people.

j. Let this story be read.

5. The flight will be leaving _____ a few minutes.

iv) Fill in the blanks in the passage choosing the appropriate **prepositions** from the options given below.

To get to know bike balance, push yourself (a) _____ your feet and get the feel of how the bike leans and steers. Repeat this (b) _____ you develop some confidence (c) _____ steering the bike. Try pushing yourself past (d) _____ your feet (e) _____ in the air, just steering (f) _____ your hands only. Notice the tendency of your body to lean slightly (g) _____ to keep balance when using your hands to steer. Slowly stop using your hands and try to make turns (h) _____ your body and let the bike follow you. You will notice that the front wheel will make the turn automatically.

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|-----------------|-----------|--------------|--------------|
| (a) (i) in | (ii) for | (iii) with | (iv) of |
| (b) (i) until | (ii) away | (iii) into | (iv) towards |
| (c) (i) before | (ii) in | (iii) of | (iv) at |
| (d) (i) to | (ii) from | (iii) across | (iv) with |
| (e) (i) by | (ii) out | (iii) up | (iv) into |
| (f) (i) with | (ii) at | (iii) in | (iv) up |
| (g) (i) against | (ii) into | (iii) in | (iv) forward |
| (h) (i) out | (ii) on | (iii) of | (iv) with |

V). Fill in the blanks with the appropriate: **articles** wherever necessary. Put a cross (x) where no article is needed.

(a) _____ old man was walking down (b) _____ street. He knew that he was late for (c) _____ dinner. He did not see (d) _____ stars shining in (e) _____ sky. It was then he felt someone tug at his shirt sleeves. (f) _____ old man froze. "Who is it?" He asked. "I lost my way". Said a voice. "Please help me reach (g) _____ main road". They walked together.
'There you are!' Said the old man.
His companion looked up. It was then he realized that the old man

II. Change the voice from active to passive.

(a) Someone has spoiled the papers.

(b) No one has answered your questions.

(c) Did you grow these flowers in your garden?

(d) Send him away.

(e) They ought to obey rules.

(f) Has the Minister signed the papers?

(g) The servants are cleaning the floor.

(h) Shakespeare wrote Hamlet.

He must correct the mistakes.

(i) _____

**III. Read the instruction for preparing a cup of COFFEE.
Write them in the PASSIVE VOICE.**

1. Place a pan on the gas stove with one cup of milk
2. Add coffee powder and sugar
3. It starts boiling
4. Remove it from the burner.
5. Pour it in a coffee mug.
6. Serve hot.

The pan is placed on the gas stove with one cup of milk. Coffee powder and sugar (a)_____. It (b)_____ carefully after the mixture starts boiling. It (c)_____ in a coffee mug and (d)_____ hot.

Read the instruction for preparing **banana shake**. Write them in the PASSIVE VOICE.

- I. Take half a dozen bananas and peel them off.
- II. Crush them and prepare pulp.
- III. Boil ½ litre of milk.
- IV. Add banana pulp and sugar to it.
- V. Stir it for some time and remove from the stove.
- VI. Let it cool before serving.

Half a dozen bananas are taken and they are peeled off. They (a) _____ to prepare pulp. Now half a litre of milk (b) _____. Then banana pulp and sugar (c) _____ to it. It is stirred for some time and (d) _____ from the stove. Before serving it(e)_____.

I. Rearrange the following to form meaningful sentences.

1. **Once** / lived / a / king / wealthy / there
2. wealthier /most /kings / **He**/ other / was / than
3. no / sons / had / **He** / daughter /one / but / only
4. **So** / very / he /sad / was

- II.
1. dustbin / **You** / throw / must / garbage / the / in
 2. should / much / too / not / video / **You** / games / play
 3. food / **You** / to / must / avoid / healthy / stay / fast
 4. must / teeth / daily / **You** / twice / for / brush / healthy
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