## INTERNATIONAL INDIAN SCHOOL, RIYADH

SUMMATIVE ASSESSMENT : 2-2016-2017

## CLASS : III - MATHEMATICS WORKSHEET

UNIT-4 MULTIPLICATION

## FILL IN THE BLANKS

1. Any number multiplied by zero is $\qquad$ .
2. Any number multiplied by one is $\qquad$ .
3. The numbers that are multiplied are called $\qquad$ .
4. The answer after multiplication is called the $\qquad$ .
5. $5 \times 9=9 \times$ $\qquad$
6. $\qquad$ $\times 7=63$
7. $73 \times 10=$ $\qquad$
8. $10 \times 600=$ $\qquad$
9. $7 \times 100=$ $\qquad$
10. $70 \times 9=$ $\qquad$
$11.6 \times 40=$ $\qquad$
$12.62 \times$ $\qquad$ $=6200$
MULTIPLY THE FOLLOWING:
11. 36
$\times 9$
12. 89
$\times 9$
13. 75
$\times 7$
14. 24
5.45
15. 37
$\times 6$

FIND THE PRODUCT:

1. $330 \times 2$
2. $123 \times 4$
3. $153 \times 6$
4. $632 \times 9$
5. $943 \times 8$
6. $84 \times 42$
7. $57 \times 81$
8. $13 \times 24$
9. $34 \times 69$

## WORD PROBLEMS.

1. A large building had 23 balconies. For Diwali each balcony was decorated with 17 diyas. How many diyas were used in all?
2. There are 34 chocolates in a packet. How many chocolates are there in 6 packets?
3. One carton contains 16 apples in it. How many apples are there in 9 such cartons?
4. A factory produces 276 tyres in a day. How many tyres does it produce in 3 days?
5. A postman delivers 193 letters everyday. How many letters does he deliver in 10 days?

## UNIT: 5 - DIVISION

## I. FILL IN THE BLANKS:

1. The answer in division is called the $\qquad$ .
2. The number that we are dividing is called the $\qquad$ .
3. The number to be divided is called the $\qquad$ .
4. The number left over after division is called $\qquad$ .
5. 18 shared equally by 3 gives $\qquad$ .
6. 72 in equal groups of 9 gives $\qquad$ group.
7. Any number divided by 1 gives $\qquad$ as the quotient.
8. Any number divided by itself gives $\qquad$ as the quotient.
9. $\qquad$ divided by any number gives zero.
10. Every multiplication fact has a corresponding $\qquad$ fact.
11. If $6 \times 8=48$, then $48 \div 8=$ $\qquad$ .
12.If $63 \div 7=9$, then $9 \times 7=$ $\qquad$ .

## II. SOLVE THE FOLLOWING:

1. Write the dividend, divisor and quotient.
a) $18 \div 3=6$
dividend = $\qquad$
divisor = $\qquad$
quotient = $\qquad$
b) $20 \div 4=5 \quad$ dividend $=$ $\qquad$
divisor $=$ $\qquad$
quotient = $\qquad$
c) $45 \div 5=9$
dividend = $\qquad$
divisor = $\qquad$
quotient $=$ $\qquad$
2. Write two division fact for the following:
a) $2 \times 5=10$
b) $8 \times 4=32$
c) $7 \times 3=21$
d) $6 \times 2=12$
3. Using multiplication find the division facts.
a) $56 \div 7=$ $\qquad$
b) $12 \div 3=$ $\qquad$
c) $24 \div 8=$ $\qquad$
d) $16 \div 4=$ $\qquad$
4. Write division fact for the following:
a) $4 \times 4=16$
b) $3 \times 3=9$
c) $10 \times 10=100$
d) $7 \times 7=49$

## UNIT: 6 - MORE DIVISION

## I. FILL IN THE BLANKS:

1. The answer of division is called $\qquad$ .
2. The number left over after division is called the $\qquad$ .
3. The $\qquad$ must always be smaller than the divisor.
4. In $15 \div 5=3$, the quotient is $\qquad$ .
5. $63 \div 7=$ $\qquad$ .
6. In $32 \div 8=4$, the divisor is $\qquad$ , the dividend is $\qquad$ .

## II. SOLVE USING LONG DIVISION.

a) $36 \div 4$
b) $63 \div 7$
c) $88 \div 2$
d) $72 \div 6$
e) $90 \div 5$
f) $48 \div 4$
III. Find the quotient and the remainder.
a) $26 \div 3$
b) $67 \div 9$
c) $58 \div 8$
d) $725 \div 7$
e) $428 \div 4$
f) $604 \div 6$

## UNIT: 7 - FRACTIONS

## I. FILL IN THE BLANKS.

1. $\qquad$ is part of a whole.
2. There are $\qquad$ halves in a whole.
3. There are $\qquad$ quarters in a whole.
4. $\frac{1}{2}$ can be read as $\qquad$ .
5. $\frac{2}{3}$ can be read as $\qquad$ .
6. $\frac{3}{4}$ can be read as $\qquad$ .
7. One part out of 4 equal parts is called $\qquad$ .
8. 3 parts out of 4 equal parts is called $\qquad$ .
9. One part out of 2 equal parts is called $\qquad$ .
10. $\qquad$ thirds make a whole.
11. $\frac{1}{2}$ and $\qquad$ make a whole.
12. $\ln \frac{6}{13}$, numerator is $\qquad$ , denominator is

## II. Circle the figures that have been divided into halves.


III. Circle the figures that have been divided into quarters.

IV. Write the fraction for shaded portion and not shaded portion.


Not shaded= $\qquad$


Shaded = $\qquad$
Not shaded= $\qquad$


Shaded $=$ $\qquad$
Not shaded= $\qquad$

## V. Shade the correct fraction of each collection.

a)





$\frac{3}{9}$
b)



$$
\begin{array}{|c|}
\hline \frac{4}{7} \\
\hline
\end{array}
$$

c)


VI. Write the numerator and denominator for the given fraction.
a) $\frac{5}{7}$ $\qquad$
numerator $=$
denominator $=$ $\qquad$
b) $\frac{1}{9}$
numerator $=$ $\qquad$
denominator $=$ $\qquad$
c) $\frac{3}{5}$
numerator $=$ $\qquad$
denominator = $\qquad$

## VII. Word problems

1. Vinay bought 9 bottles of juice and drank 5 bottles. What fraction of juice he drank?
2. In a row of 11 houses, 7 were decorated .What fraction of houses were decorated?
3. In a test of 15 marks, Jeena got 5 marks. What fraction of marks did she got?
4. In a book of 50 pages, Tom read 35 pages. What fraction did he read?
5. Out of 17 balloons, 9 of them were red. What fraction of the balloons were red

## UNIT: 9 - MEASUREMENT

## I. FILL IN THE BLANKS.

1. $\qquad$ are used to measure shorter lengths.
2. $\qquad$ are used to measure longer lengths.
3. $\qquad$ are used to weigh heavy objects.
4. $\qquad$ are used to weigh large quantities of liquid.
5. $1 \mathrm{~m}=$ $\qquad$ cm.
6. $1 \mathrm{~kg}=$ $\qquad$ g.
7. $11=$ $\qquad$ ml .
II. SOLVE:
8. Convert to cm .
a) $4 m$
b) 9 m
c) 10 m
d) 6 m
e) 2 m
f) 5 m
9. Measure the following line segments.
a) $\qquad$
b) $\qquad$
c) $\qquad$
d) $\qquad$
10. What would you use to measure the following? $\mathrm{Cm}, \mathrm{m}$ or km.
a) Length of a pencil.
b) Height of your school building.
c) Length of a spoon.
11. Circle the appropriate measurement.
a) A cat weighs $\quad 2 \mathrm{~kg} / 2 \mathrm{~g}$
b) An elephant weighs $300 \mathrm{~g} / 300 \mathrm{~kg}$
c) A glass contains $5 \mathrm{ml} / 51$
d) Length of your pencil $15 \mathrm{~m} / 15 \mathrm{~cm}$

## UNIT: 10 - TIME

## I. FILL IN THE BLANKS.

1. The long hand of the clock is called $\qquad$ .
2. The short hand of the clock is called $\qquad$ .
3. 1 hour $=$ $\qquad$ minutes.
4. 1 day $=$ $\qquad$ hours.
5. 1 Minute $=$ $\qquad$ seconds.
6. 1 week = $\qquad$ days.
7. 1 year $=$ $\qquad$ months
8. 1 year = $\qquad$ days.
9. 1 leap year = $\qquad$ days
10. The face of the clock is called $\qquad$ .
11. The $\qquad$ hand takes one hour to move from one number to the next.
12. The hour hand is at 6 and the minute hand is at 12 , then the time is $\qquad$ .
13. A minute is a $\qquad$ period of time.
14. An hour is a $\qquad$ period of time.
15. Between two consecutive numbers on the clock are $\qquad$ minutes.
16. A $\qquad$ is a very short period of time.
17. $\qquad$ hand moves very fast.
18. If the minute hand is on 4 , hour hand is on 5 , then the time is
19. Minute hand on 7 , hour hand between 3 and 4 then the time is $\qquad$
20. Minute hand is on 12 hour hand on 12 then the time is
21.7:15 can also read as $\qquad$
21. $6: 30$ can also read as $\qquad$
22. 8 : 20 can also read as $\qquad$
23. $\qquad$ is shorter than a minute.
24. The $\qquad$ hand takes 5 minutes to move from one number to the next.
II. Write the time:

III. Draw the hands to show the time:


4:35


7:50
6:20


12:00


## UNIT: 11 - MONEY

## I. FILL IN THE BLANKS.

1. Indian currency is $\qquad$
2.The symbol for Rupees $\qquad$
3.1Rupee = $\qquad$ paise.
2. $\qquad$ 50 P coins make 1 rupee.
3. $\qquad$ 50 P coin and $\qquad$ 25 coins make 1 rupee.
6.We write rupees and paise together separated by
4. Rs. 5.50 is read as $\qquad$ rupees $\qquad$ pa
8.Rs. 2. 75 is read as $\qquad$ rupees $\qquad$ pa
9.Money can be a combination of $\qquad$ and
5. $\qquad$ 25 p coins make 1 rupee.
11.3 rupees and 50 paise is written as $\qquad$ .

## II. ADD THE FOLLOWING.

Rs. 12.00
+Rs. 49.00
$\qquad$
$\qquad$
Rs. 52.00
+Rs. 63.00
$\qquad$
$\qquad$

## III. SOLVE:

a) $\operatorname{Rs} 84+\operatorname{Rs} 36$
b) $\operatorname{Rs} 63+\operatorname{Rs} 21$
c) Rs $83+\operatorname{Rs} 5$
d) Rs $175+\operatorname{Rs} 23$
e) Rs 90 +Rs 32
f) Rs $42+\operatorname{Rs} 25$
g) $\operatorname{Rs} 76+\operatorname{Rs} 43$
h) Rs 202 +Rs 155

