## **INTERNATIONAL INDIAN SCHOOL, RIYADH**

## **SUMMATIVE ASSESSMENT: 2 - 2016 - 2017**

## **CLASS: III – MATHEMATICS WORKSHEET**

#### UNIT-4

#### **MULTIPLICATION**

#### **FILL IN THE BLANKS**

1. Any numbe	r multiplied by zer	o is					
	2. Any number multiplied by one is						
3. The numbers that are multiplied are called							
4. The answer	after multiplicatio	n is called the	•				
5. 5 × 9 = 9 × _							
6	_× 7 = 63						
7. 73 × 10 =							
8. 10 × 600 = _							
9. 7 × 100 =							
10. 70 × 9 =							
11.6 × 40 =							
12.62 ×	= 6200						
<b>MULTIPLY THE</b>	FOLLOWING:						
1. 3 6	2.89	3.75					
× 9	× 9	× 7					
4. 2 4	5.45	6. 3 7					
× 7	× 8	× 6					
		<del></del>					

### **FIND THE PRODUCT:**

4	$\sim$	A
	~ ~ ~	1177
т.	JJ	0×2

7. 57×81

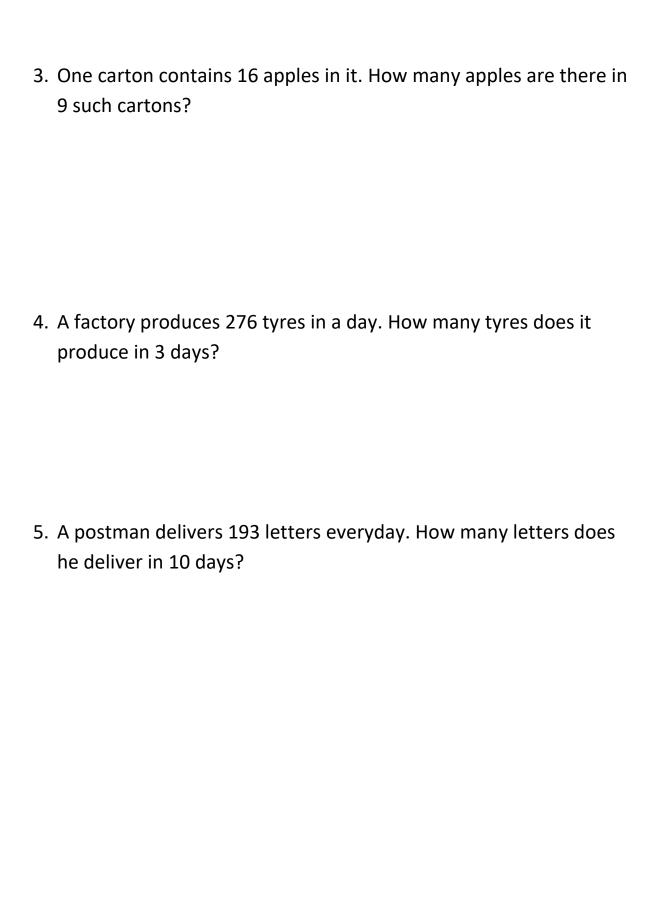
8. 13×24

9. 34×69

## **WORD PROBLEMS**.

1. A large building had 23 balconies. For Diwali each balcony was decorated with 17 diyas. How many diyas were used in all?

2. There are 34 chocolates in a packet. How many chocolates are there in 6 packets?



## **UNIT: 5 - DIVISION**

#### I. FILL IN THE BLANKS:

1.	The	answer	in divisior	า is called	the	
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11. If 
$$6 \times 8 = 48$$
, then  $48 \div 8 =$ \_\_\_\_\_.

12.If 
$$63 \div 7 = 9$$
, then  $9 \times 7 =$ \_\_\_\_\_.

## **II. SOLVE THE FOLLOWING**:

1. Write the dividend, divisor and quotient.

2. Write two division fact for the following:

a) 
$$2 \times 5 = 10$$

b) 
$$8 \times 4 = 32$$

c) 
$$7 \times 3 = 21$$

d) 
$$6 \times 2 = 12$$

3. Using multiplication find the division facts.

4. Write division fact for the following:

a) 
$$4 \times 4 = 16$$

b) 
$$3 \times 3 = 9$$

c) 
$$10 \times 10 = 100$$

d) 
$$7 \times 7 = 49$$

## **UNIT: 6 - MORE DIVISION**

#### **I. FILL IN THE BLANKS:**

- 1. The answer of division is called\_\_\_\_\_\_.
- 2. The number left over after division is called the \_\_\_\_\_\_.
- 3. The \_\_\_\_\_ must always be smaller than the divisor.
- 4. In 15÷ 5 = 3, the quotient is \_\_\_\_\_\_.
- 5. 63 ÷ 7 = \_\_\_\_\_.
- 6. In  $32 \div 8 = 4$ , the divisor is \_\_\_\_\_, the dividend is \_\_\_\_.

#### II. SOLVE USING LONG DIVISION.

a) 
$$36 \div 4$$

a) 
$$36 \div 4$$
 b)  $63 \div 7$ 

III. Find the quotient and the remainder.

a) 
$$26 \div 3$$

a) 
$$26 \div 3$$
 b)  $67 \div 9$ 

c) 
$$58 \div 8$$

d)725 
$$\div$$
 7 e) 428  $\div$  4

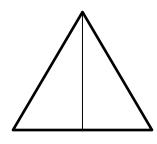
#### **UNIT: 7 – FRACTIONS**

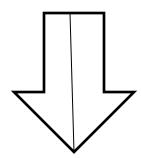
#### I. FILL IN THE BLANKS.

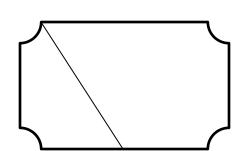
1	is	part (	of	a	whole	
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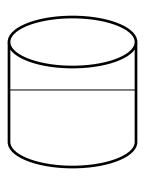
- 2. There are \_\_\_\_\_ halves in a whole.
- 3. There are \_\_\_\_\_ quarters in a whole.
- 4.  $\frac{1}{2}$  can be read as \_\_\_\_\_\_.
- 5.  $\frac{2}{3}$  can be read as \_\_\_\_\_\_.
- 6.  $\frac{3}{4}$  can be read as \_\_\_\_\_\_.
- 7. One part out of 4 equal parts is called \_\_\_\_\_\_.
- 8. 3 parts out of 4 equal parts is called \_\_\_\_\_\_.
- 9. One part out of 2 equal parts is called \_\_\_\_\_\_.
- 10. \_\_\_\_\_ thirds make a whole.
- $11.\frac{1}{2}$  and \_\_\_\_\_ make a whole.
- 12.  $\ln \frac{6}{13}$ , numerator is \_\_\_\_\_\_, denominator is

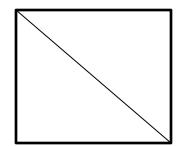
II. Circle the figures that have been divided into halves.

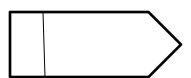




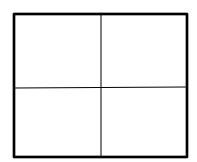


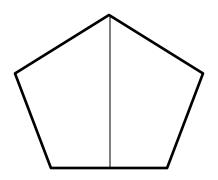


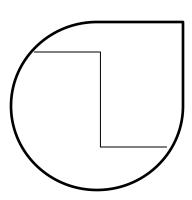


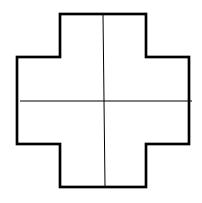


## III. Circle the figures that have been divided into quarters.

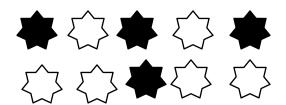








# IV. Write the fraction for shaded portion and not shaded portion.



Shaded = \_\_\_\_\_

Not shaded=\_\_\_\_



Shaded = \_\_\_\_\_



Not shaded=\_\_\_\_\_



Shaded = \_\_\_\_\_



Not shaded=\_\_\_\_\_

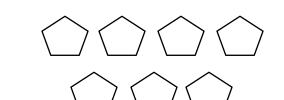
## V. Shade the correct fraction of each collection.

a) \_ \_ \_ \_ \_ \_ \_ \_



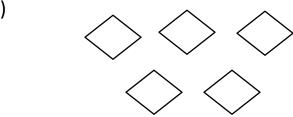
<u>3</u> 9

b)



 $\frac{4}{7}$ 

c)



<u>2</u> 5

## VI. Write the numerator and denominator for the given fraction.

a) $\frac{5}{7}$  numerator = \_\_\_\_\_

denominator = \_\_\_\_\_

 $b)\frac{1}{9} \qquad numerator = \underline{\hspace{1cm}}$ 

denominator = \_\_\_\_\_

c) $\frac{3}{5}$  numerator = \_\_\_\_\_

denominator = \_\_\_\_\_

# VII. Word problems

1.	Vinay bought 9 bottles of juice and drank 5 bottles. What fraction of juice he drank?
2.	In a row of 11 houses , 7 were decorated .What fraction of houses were decorated?
3.	In a test of 15 marks, Jeena got 5 marks. What fraction of marks did she got?
4.	In a book of 50 pages, Tom read 35 pages. What fraction did he read?
5.	Out of 17 balloons, 9 of them were red. What fraction of the balloons were red

# **UNIT: 9 – MEASUREMENT**

I. FIL	L IN THE BLANK	<u>(S.</u>				
1.		are used to mea	sure shorter lengths			
2.		are used to measure longer lengths.				
3.		are used to weig	gh heavy objects.			
4.		are used to weig	gh large quantities of			
	liquid.					
5.	1 m =	cm.				
6.	1 kg =	g.				
	1 l =					
11.	<b>SOLVE:</b>					
1.	Convert to cm.					
a)	4m	b) 9m	c)10m			
۷)	6m	e)2m	f)5m			
u)	10111	6)2111	1)3111			
2.	Measure the fo	ollowing line segmen	nts.			
a)						
/						
b)						
~ /						
c)						
٠,						

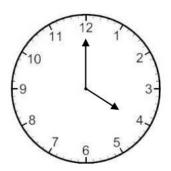
3.	What would you use to measure the following? Cm, m or				
kπ	٦.				
a)	Length of a pencil.	<del></del>			
b)	Height of your school building.				
c)	Length of a spoon				
4.	Circle the appropriate	e measurement.			
a)	A cat weighs	2kg/2g			
b)	An elephant weighs	300g/300kg			
c)	A glass contains	5ml/5l			
d)	Length of your pencil	15m/15cm			

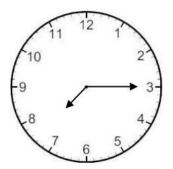
# <u>UNIT: 10 – TIME</u>

I. FII	LL IN THE BLANKS.	
1. T	he long hand of the clock is called	l
2. T	The short hand of the clock is calle	ed
3. 1	1 hour = n	ninutes.
4. 1	l day =	_ hours.
5. 1	1 Minute =	_ seconds.
6. 1	1 week =	days.
7. 1	1 year =	months
8. 1	1 year =	days.
9. 1	leap year =	days
10. T	The face of the clock is called	·
11. T	Thehand takes one ho	ur to move from one
n	umber to the next.	
12. T	The hour hand is at 6 and the min	ute hand is at 12, then the
ti	ime is	
13.	A minute is a	period of time.
14.	An hour is a	period of time.
15.	Between two consecutive number	rs on the clock
aı	re minutes.	
16. <i>A</i>	A is a ve	ery short period of time.
17.	hand moves very	fast.
18. I	f the minute hand is on 4, hour h	and is on 5, then the time is
_	Minute hand on 7, hour hand bet	ween 3 and 4 then the time
is 20.	Minute hand is on 12 hour hand o	on 12 then the time is
21.7	7: 15 can also read as	
	6 : 30 can also read as	
	8 : 20 can also read as	
	is shorter th	

25. The \_\_\_\_\_ hand takes 5 minutes to move from one number to the next.

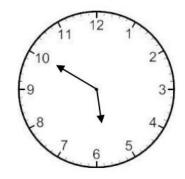
# II. Write the time:

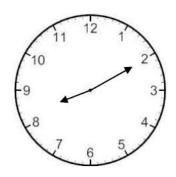




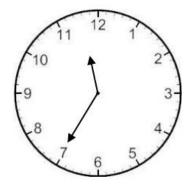
\_\_\_\_\_







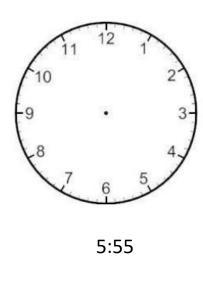
11 12 1 10 2 9 3 8 4 7 6 5

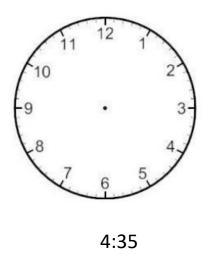


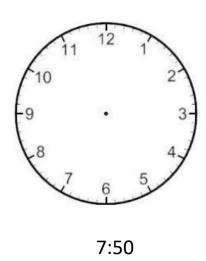
\_\_\_\_\_

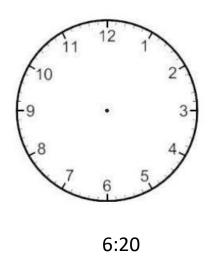
\_\_\_\_\_

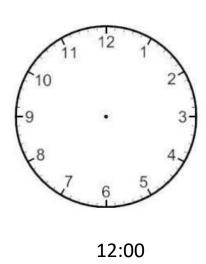
# III. Draw the hands to show the time:

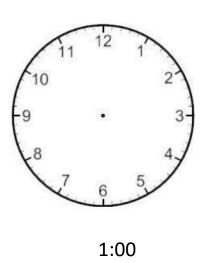












# UNIT: 11 – MONEY

I.	FILL IN THE E	BLANKS.		
	1. Indian curre	ncy is		_
		or Rupees		_
	3.1Rupee =		paise.	
		50 P coins mak		
	5	50 P coin and		_ 25 coins make 1
	rupee.			
	6.We write rup	ees and paise tog	ether separa	ted by
	7. Rs. 5.50 is re	ad as	rupees _	pa
	8.Rs. 2. 75 is re	ad as	rupees _	pa
	9.Money can be	e a combination o	f	and
	10	_25 p coins make	1 rupee.	
	11.3 rupees and	d 50 paise is writt	en as	·
II.	ADD THE FO	LLOWING.		
	Rs. 1 2 . 0 0		Rs. 92.	00
	+ Rs. 49.00		+ Rs. 8.	00
	Rs. 5 2 . 0 0		Rs. 23.	00
	+ Rs. 6 3 . 0 0		+ Rs. 46	. 00
				<del></del>

# III. <u>SOLVE:</u>

a) Rs 84 +Rs 36

b) Rs 63 +Rs 21

c) Rs 83 +Rs 5

d) Rs 175 +Rs 23

e) Rs 90 +Rs 32

f) Rs 42 +Rs 25

g) Rs 76 +Rs 43

h) Rs 202 +Rs 155