

INTERNATIONAL INDIAN SCHOOL, RIYADH

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SA2- WORKSHEET I,2016 - 2017

CLASS: VI

SUBJECT: ENGLISH

SECTION – A (READING)

A1. Read the passage carefully and answer the questions that follow.

A study in a work published by the National Council of Education Research and Training (NCERT) has expressed grave concern at the impact of excessive television viewing by children. The study has been conducted by Ms. Madhu Pant and Mr. Dharam Prakash both of whom have been involved in the development of several serials and programmes for children for the last 25 years.

The authors of the study point to aggressive behavioural tendencies among children as a result of the impact of some TV programmes 'laden with violence aggression and jealousy.'

Most of the children surveyed belonged to the middle and lower-income groups. According to the authors, It was during the study that an average child spends more than 50 percent of his or her spare time in front of TV set. They also found that one of the reasons for increased viewing time among children is that they now have a greater choice in the programmes, courtesy cable television, a surfeit of channels and the remote control.

The authors have also expressed concern over the violent modes of behaviour depicted even in cartoon strips, densities the children to violence and lead them to believe that violence is the best way to deal with the system.

The authors have stated that when children were asked to name a programme which had a lot of violence in it, it was found that social dramas topped the list followed by detective serials and historical epics in that order.

The study also concluded that the TV viewing among children has had an impact on the playtime of the children. The study warns that such increasing 'isolation' of the children from each other may result in lopsided development of the child's personality and socio-psychological problems.

The authors also noted that "there are hardly any programmes catering to the upper age-group, 13-16 years". They noted that this group "generally likes to be treated as grown-ups" and that they wouldn't like to watch the 'kid-stuff' a reference meant for programmes for children.

A1. 1. On the basis of your reading of the passage answer the following questions briefly.

1. What concern has been expressed by the NCERT study?
2. What was pointed out by the authors of the study about some TV programmes full of violence?
3. What is the reason of increased TV viewing among children?
4. What were the author's concerns as regards 'cartoon strips' towards the children?

A1. 2. State whether the following statements are true or false:

- a) An average child spends more than 50 percent of his or her spare time in front of TV set.
- b) The study shows that the TV viewing among children does not have an impact on the play time of the children.
- c) The study warns that the 'isolation' of the children may result in lopsided development of the child's personality and socio psychological problems.
- d) The age group of 13-16 generally likes to be treated as kids.

A2. Read the poem carefully and answer the questions that follow.

Bedtime

Five minutes, five minutes more, please!
Let me stay five minutes more!
Can't I just finish the castle
I'm building here on the floor?
Can't I just finish the story
I'm reading here in my book
Can't I just finish the bead-chain
It's almost finished, look!
Can't I just finish this game, please?
When a game's once begun
It's a pity never to find out
Whether you've lost or won.
Can't I just stay five minutes?
Well, can't I stay just four?
Three minutes, then? Two minutes?
Can't I stay one minute more?

-Eleanor Farjeon

A2. (1). Complete the following sentences

1. The person speaking the lines is -----
2. He is pleading for -----
3. He is building a -----
4. He wishes to finish reading ----
5. He had almost completed making the -----

A2. (2). Write whether the following statements are true or false

- a) The speaker is an adult.
- b) He lives in a castle.
- c) The speaker is very playful.
- d) He wishes to get six more minutes.
- e) He is reading his maths book.
- f) He asks for more time because he wants to complete his work.

SECTION - C (GRAMMAR)

TOPICS COVERED

- 1. Articles**
- 2. Verb Agreement**
- 3. Verb Voice**
- 4. Narration : Direct and Indirect Speech**

Articles

1. Jenise is ----- Indian.
2. ----- price of necessary goods is perpetually on ----- rise.
3. My mother bought ----- pair of jeans and ----- shirt for me.
4. My aunt stays in ----- downtown.
5. He is in ----- state of shock as he witnessed ----- accident last week.
6. How did your uncle like ----- card you gave him on ----- New Year?
7. I think ----- girl is very rude.
8. He was in ----- hurry.

**In the following statements definite articles have been omitted.
Insert them where ever necessary.**

1. Bay of Bangal, Indian Ocean and Arabian Sea are three water bodies that surround India.
2. Nile is one of longest river in world.
3. British defeated French.
4. Last letter of English alphabet is 'Z'
5. Moon revolves around earth.

Verb Agreement

Fill in the blanks with appropriate forms of verbs given in brackets.

1. Children along with their parents ----- cricket. (play)
2. One of my cousins ----- arrived from Mumbai today. (have)
3. Those trousers ----- to Rajiv. (belong)
4. This pair of scissors ----- lost till yesterday. (be)
5. The tallest of these three girls ----- my sister. (be)
6. A list of things I need ----- lying on the table. (be)
7. The Netherlands ----- not a large country. (be)
8. Do you think that all news ----- true? (be)
9. The police ----- arrested the culprits. (have)
10. She ----- already completed her work. (have)
11. Bread and jam ----- a tasty snack. (make)

Fill in the blanks with appropriate forms of verbs

1. I am quite sure she ----- lies. (tell)
2. Raj and Rahul ----- good singers. (be)
3. The girl ----- beautifully. (dance)
4. Where ----- they gone? (have)
5. He ----- in New Delhi. (live)

Verb Voice

Change the voice of the following sentences from active to passive.

1. The grocer sells sugar.
2. Mr. Roy taught me to knit.
3. The work men have pulled down the wall.
4. They are picking some flowers.
5. The postman was delivering letters.
6. He will never hurt you.
7. They had taken the bag.
8. Sachin made a century in the match.
9. They were painting the fence.
10. Cats catch mice.

Change the following sentences first in to passive voice and then into interrogative sentences in passive voice.

1. They were printing pamphlets for the school.
2. The Gardner planted a hedge along the garden path.

3. Mother will serve lunch at noon.
4. The children are playing football in the ground.
5. They have already completed the work.
6. The noise had frightened the horse.
7. The strong wind blows the trees down.
8. Everybody loves animals.
9. Our team won the match.
10. He has sold his old car.

Narration: Direct and Indirect Speech

Change the following sentences in to indirect speech

1. He said to me, "I have often told you not to play with fire."
2. They said, "We shall not play the match today."
3. She said, "I am waiting for my daughter's return."
4. "What do you want?", he said to her.
5. "Are you coming home with me?", he asked.
6. He enquired, "When do you intend to pay me?"
7. "Bring me a glass of milk", said the king to his servant.
8. "Sit down girls," said the teacher.
9. He said to me, "Wait until I come."
10. Rita said, "Please lend me your note book."
11. "How smart you are!" she said.
12. He said, "Let's go and play outside."

Change the narration of the following sentences

1. He said, "What a pity you did not come for the party."
2. The lion told the fox that he was the king of the jungle.
3. "Take off your hat", the king said to the officer.
4. He said to his servant, "Do not waste time."
5. The boy requested his parents to buy him a laptop.
6. The girl suggested that they could do their project together on Saturday.
7. She said, "We are going for shopping to buy clothes."
8. "Please bring me few vegetables when you go to market" said Mrs. Sony to Rohit.
9. Rahul said that he wanted to be a doctor.
10. He asked me where I was going.
11. He ordered him to leave the room.
12. Seetha asked Githa if she had read the letter.
13. He told us that he had waited an hour.
14. He said, "Alas our enemy is too strong."
15. "Don't you know the way home", he asked?