

INTERNATIONAL INDIAN SCHOOL, RIYADH
WORKSHEET FOR SA-2, 2016-2017

SUBJECT: ENGLISH

CLASS-VI

WORKSHEET-II

SECTION-B
(WRITING TASK)

Portions:

1. Letter to a pen friend
2. Paragraph writing
3. Article writing for a school magazine
4. Writing a cartoon story

Format of Informal Letter:

Sender's address (without name)

Date

Salutation - Dear name

Body of the letter

Subscription (Yours affectionately)

Sender's Name

B.1 Write a letter to your friend describing the Karera wild life sanctuary using the information given below:

Location : 55 kms from Shivpuri on the Jhansi main road, Madhya Pradesh, India.

State : Madhya Pradesh

Created in : 1981

Area : 202 sq kms.

Managed by : the field director of Madhav National Park in Shivpuri District.

Climate : it is tropical as in the other places in the Indian plains

Summer - April - July

Winter - November - February

Monsoon July - September

The best season to visit this region is winter (Nov - March)

Species : 245 varieties of birds are found in Karera. Dihaila Jheel (lake) is the only water source for its inhabitants. Blackbucks and Bustard are not the only wildlife that roam in Karera. There are many other varieties of birds and animals.

B.1.2. Write a letter to your friend describing him/her about Hawa Mahal, Jaipur and invite him/her to visit.

Hints:

Name: Hawa Mahal (literally wind palace)

Built in: 1799

Built by: Maharaja Sawai Pratap Singh

Location: Jaipur(Rajasthan)

Description: important landmark- city of Jaipur-close to Delhi and Agra

founded in 1727-greatest rulers of kachhawaha clan-the astronomer-King Sawai Jai Singh I(1699-1743)-five story pyramid-shaped structure-made up of small casements, each with tiny window and arched roofs with hanging cornices, exquisitely modeled and carved looks more like a screen than a palace. Its top-three stories are just a single room thick-the base are two courtyards. It is a fifty-foot high thin shields, less than a foot in thickness, but has over 900 inches and a mass of semi octagonal carved sandstone grills, finials and domes-entrance to this stage building is on the rear side.

The best time to view –early morning.

Format of Paragraph Writing:

a. Title/Headline(CAPITAL LETTERS)

b. Matter to be divided in 2-3 paragraphs

B.2.1. Write a paragraph on BHARAT RATNA AWARD using the information given below:

Bharat Ratna Award :highest civilian award of republican India.

Establishment :established on2 January 1954 by the first president of India, along with

three Padma Awards

1.Padma Vibhushan

2. Padma Bhushan

3.Padma Sri

It means “Gem of India”.

Given To :Indian citizen including resident &non-resident &also on foreigners for the

public highest degrees of national services in art, literature, science,

service of high order.

Awards given :(a) Receives a sanad (certificate) signed by the president.

(b) Peepal leaf shaped medallion.

(c) No monetary grant associated with the award.

Names of a few Bharat Ratna Award:

Year	Event	Winner
1954	philosopher	Shri.Radha Krishnan
1971	Former 1 lady Prime Minister of India	Mrs.Indira Gandhi
1997	Atomic scientist	Dr.A.P.J Abdul kalam
2014	Young cricketer	Sachin Tendulkar

B.2.2. Write a paragraph on your favourite festival using the following hints given below:

Hints:

A festival- I enjoy-name of the festival-in which part of the year it is celebrated-why it is celebrated-the enjoyable part of the festival-new clothes-food ,etc.-other festivals-also enjoyable-wait eagerly for this one-why.

3.Format of Article writing for the magazine:

a. Title /Headline(CAPITAL LETTERS)

b. Matter

c. Name

Designation (if any) and class for school magazine.

3.1. Write an article of 200 words on Dodo's –endangered bird for your school magazine.

Using the information given below:

Native-Island of Mauritius in the Indian Ocean. Family- Pigeon, Family-Weight-2kg.

Appearance-large plump bird-soft grey feathers, with a plume of white at its tail-has small wings-too weak-cannot lift the dodo off the ground-legs –short and stubby and yellow in colour. On the edge of the legs were sfour toes-three in front-one acting as a thumb in back-thick, black claws-head-lighter grey than the body-small yellow, eyes, crooked, hooked beak-light green or pal yellow colour. Food – in water-pools- catch fish.

Nest-built on the ground-lay one egg -protect and raise.

Behaviour- lazy, dumb.

3.2. Write an article of 200 words on “The Curse of child Labour”, for your school magazine.

Using the information given below:

12th June-World Day against Child Labour

children work as domestic servants, ragpickers, vendors

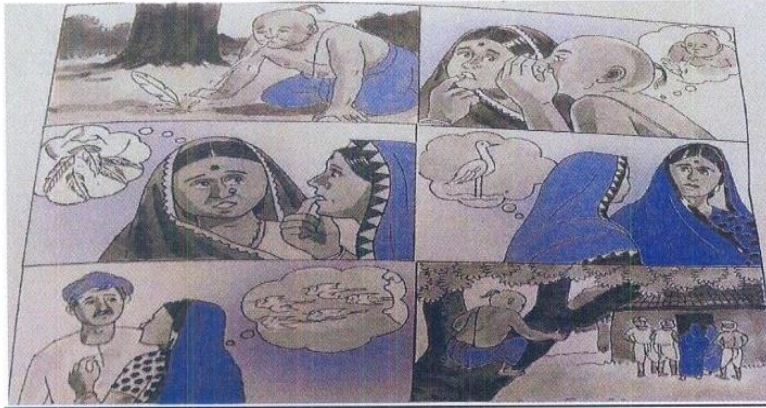
no provision for education

employing children below4, an offence

free the country from this curse.

4. Format of writing a cartoon story

1. Give a title to your *story*.
2. Describe each picture in 2 or more sentences.
3. Make sure your descriptions together read like a story.
- 4.1. Study these pictures carefully. They tell a story. Describe each picture in a few sentences. Make sure your descriptions together read like a story! Give a title to your story.



SECTION-D (LITERATURE)

Read the following extracts and answer the following:

The Ransom Of Red Chief

1. 'You don't think he'll run away, do you, Sam?'
 - a. Who refers to 'he' here?
 - b. Who is the speaker?
 - c. Why he said so?
2. 'we're playing Indians and we'll give the kid the show of his life.'
 - a. Who said these words to whom?
 - b. Name the kid?
 - c. Name the author and the lesson?

REFUGEE BLUES

1. 'If you've got no passport, you are officially dead.'
 - a. Who is the speaker ?
 - b. Who are 'officially dead' here?
 - c. Name the poet and the poem?
2. 'If we let them in, they will steal our daily bread'.

- a. Whom does 'they' refer to?
- b. Who said this to whom?
- c. Why did they think so?

The BOY WHO BOASTED

1. 'His brain was no bigger,
I'd say than a prune.'

- a. Whom does 'I' refer to?
- b. Give the meaning of the word 'prune'?
- c. To what his brain was compared?

2. 'We even began to feel sorry when he had to be taken school in lorry.'

- a. Whom does 'he' refer to?
- b. Why was he taken to school in lorry?
- c. Name the poem and the poet?

THE MIRACLE MERCHANT

1. 'I am glad we're alone, I wanted to ask you.'

- a. Whom does 'I' refer to?
- b. What did the speaker want to ask?
- c. Whom does 'we' refer to?

2. 'I must leave you and go and do some gardening'.

- a. Who said to whom?
- b. Whom does 'I' refer to?
- c. Name the author and the lesson?

THE REFUGEE

1. 'Sir, I did not beg of you.'

- a. Who said to whom?
- b. why did he say so?
- c. Name the lesson and the author?

2. 'He fumbled in his clothes and brought out of his ragged girdle a bit of a silver coin.'

- a. Whom does 'he' refer to?
- b. Give the meaning of 'ragged girdle'.
- c. What did he hide in his clothes?

WRITING TASK FROM THE LITERATURE

1. Give the summary of the poem 'Refugee Blues.'
2. Write the summary of the poem 'The boy who boasted.'
3. Write the character sketch of 'Louis' and 'Jane' from the lesson 'The Miracle Merchant.'
4. Write the character sketch of 'Sam and 'Bill' from the lesson 'The Ransom Of Red Chief'
5. If suppose you are forced to leave your country. Express your feelings when you left your country and residing in another country?

ANSWER THE FOLLOWING QUESTIONS:

1. Which words in the paragraph 1 tell the reader that the place where the refugees come from is very different from where they are now?
2. Describe the physical condition of the wizened old man?
3. What does the yew tree do every spring?
4. There is a refrain at the end of each stanza. Why do you think the poet uses this?
What effect does it have on the reader?
5. Do you think Red Chief was happy in the cave? How can you tell?
6. Which words can be used to describe the boy's behaviour at the cave?
7. Do you think the poem suggests that a person with a big head is very intelligent?
8. Do you think Louis was regularly in the habit of borrowing money from Mrs. Beauwhistle?
How do you know?
9. Why does Louis consider Dora's visit as awkward?
10. Why did people stare at John?