

# INTERNATIONAL INDIAN SCHOOL, RIYADH

## VI – VIII SECTION

Academic Year 2016 - 2017

### WORK SHEET : SUMMATIVE ASSESSMENT-2

CLASS :- VIII  
SUBJECT :- ENGLISH

### TOPIC :- READING

**Q.1. Read the following passage carefully and answer the questions that follows :-**

#### TEEN DEPRESSION : NOT JUST GROWING PAINS

1. When teenagers suffer depression and withdraw from their families and friends, adults often think they are just going through a phase caused by growing pains. But experts say an increasing number of young people are falling victim to depression, and very few of them receive the treatment they need. One reason for this is that young people resist any help, says Guenter Esser, Professor of Clinical Psychology and Psychotherapy, Potsdam University, Germany, "Parents and friends often notice when someone withdraws, but it is very difficult to persuade a son or daughter to get treatment."
2. It is disputed how many teenagers suffer from depression. One study suggests it is only 0.4 percent, but many experts believe eight percent is a more realistic statistic. Professor Bernhard Blanz, Jena University, Germany said 20 percent of all depressive disturbances in adults are thought to have begun when patients were children or teenagers.
3. The symptoms of depression in young people and adults are similar. But experts treating youths must also heed aspects of their development, said Alexander Trost, Professor of Child and Youth Psychiatry, Germany. Some teenagers who are affected often do not appear depressive to those around them. Rather, their behaviour is aggressive or guarded.
4. Alarm signals could be general misery, low stress capacity or lack of self-confidence. Sufferers seem suddenly to show no interest in other people or activities which previously made them enthusiastic. Depressive young people often also suffer from anxiety and psychosomatic illnesses, such as headaches or stomach aches. But unlike difficulties in adapting - normal for people that age - these strong reactions occur "without recognizable cause or for trifling reasons." said Prof. Esser.

5. It depends on the degree of the illness, the number of symptoms they display and their intensity, whether and how young people should be treated for depression. Psychologists differentiate them into light, middle and strong disturbances.
6. Treatment should be tailored to each individual and be guided only by a doctor or psychologist "with experience of treating children and young people" said Bernhard Blanz. The earlier the treatment begins, the greater the chances of success. If a person is considered in danger of hurting themselves, they are usually best treated in hospital. In a few serious cases, different forms of therapy attempt to discover a patient's communication skills and to improve their strategies for dealing with conflict. Medication, so-called anti-depressants, should be a last resort.

**Q.1.1. On the basis of your reading of the above passage, Complete the following sentences by writing the appropriate words/phrases :-**

- (a) The withdrawal from families and friends by teenagers suffering from depression is usually dismissed by adults as \_\_\_\_\_.
- (b) Only very few young victims of depression receive the treatment they need. It is because they \_\_\_\_\_.
- (c) Although symptoms of depression in young people and adults are similar, but the treatment must differ with regard to the youngsters \_\_\_\_\_.
- (d) Many experts believe in the more realistic percent of teenagers suffering from depression is \_\_\_\_\_.
- (e) The last option of treating depression in youth is with the medication called \_\_\_\_\_.
- (f) The greater the chances of success in treating depression in young people are if the \_\_\_\_\_.

**Q.1.2. On the basis of your reading of the passage, answer the following questions as briefly as possible :-**

- Q.1. What are the alarming signs in sufferers of depression?
- Q.2. How according to Psychologists is depression differentiated and how is depression treated in young people?
- Q.3. Pick out words from the passage (Paras indicated) which mean the same as the following.
- (a) caused or made worse by mental stress (Para 4)
- (b) strength of emotion (Para 5)

**Q.2. Read the following poem carefully and answer the questions that follow :-**

**TRUE FRIENDSHIP**

Everyone that flatters thee  
Is no friend in misery.  
Words are easy like the wind  
Faithful friends are hard to find.  
Every man will be thy friend,  
Whilst thou hast wherewith to spend.  
But if store of crowns be scant,  
No man will supply thy want.  
He that is thy friend indeed,  
He will help thee in thy need.  
If thou sorrow, he will weep,  
If thou wake, he cannot sleep.  
Thus of every grief in heart,  
He with thee doth bear a part.  
These are certain signs to know,  
Faithful friends from flattering foe.

- *William Shakespeare*

**Q.1.1. On the basis of your reading of the poem, answer the following questions as briefly as possible :-**

- Q.1. What kind of friends are hard to find?
- Q.2. Every person will be your friend as long as \_\_\_\_\_ .
- Q.3. Words of \_\_\_\_\_ can never be a sign of true friendship.
- Q.4. What will a true friend do when you are in sorrow and stay awake?
- Q.5. The poem is about the contrast between faithful friends and \_\_\_\_\_ .
- Q.6. The friend who helps you in your need is the \_\_\_\_\_ .
- Q.7. Which word in the poem has the meaning 'an enemy'?
- Q.8. What is the surest sign to know a true friend?

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**TOPIC :- WRITING TASK**

**I. MAIN COURSE : UNIT – 2 :- (REPORT FOR SCHOOL MAGAZINE - HINTS BASED)**

**Q.1.** You are Rishi/Rini of Class VIII. Write a report for your school magazine on the topic “The Heroic Deed”, describing your meeting with a brave, exemplary child, her brave act and your impression and comments about her. Use the hints given below.

**Hints :**

Name: Sweety Pande - Age:10 years - student of Class V – from Kanpur – rescued her 15 month old cousin – pulled her out from a boiling pot of milk – Sweety suffered 40% burns in the act of saving her cousin – she was confined to the hospital bed for four months – but she regrets as all her efforts failed to save the life of the infant

**II. MAIN COURSE : UNIT – 3 :- (INFORMAL LETTER)**

**Q.1.** You are Yaswant/Yasmine, living at 156, Kirti Nagar, Bangalore. You have received an unsatisfactory report of your younger brother, Anukul, studying in a public school at Dehradun. Write a letter to him advising him to give up bad company and devote more time to his studies and to improve his academic grades. Word limit - 150 words.

**Q.2.** You are Lila/Lenzil of Class VIII. Write a letter to your friend about the Inter-house Fruit Salad Making Competition that was recently conducted in your school and about your efforts put forth to win the competition in about 150 words.

**III. MAIN COURSE : UNIT – 5 :- (DESIGNING A POSTER)**

**Q.1.** Your school is all set to observe the “Road Safety Day”. The purpose of it is to provide and create awareness to the student community regarding the general information pertaining to traffic rules and regulations. Design a poster for the same by using the guidelines given below.

- various sign boards
- cautions to be observed
- mention a few rules of “Saher System” in K.S.A. etc
- have slogans which are catchy
- mention the place, date, time, event, attractions etc.
- mention the person to be contacted for details
- make the poster attractive by using colours, drawings and variety of writing styles

**Q.2.** On the occasion of ‘Tobacco Day’, your school has planned to launch a campaign against ‘Smoking’ so as to create awareness among student community in particular about its serious consequences, health

**hazards and its side effects. Design a poster which is issued by 'Social Club' for the same by using the guidelines given below.**

- Mention some of the dreadful diseases caused due to smoking
- Passive smokers are affected too
- Cause air pollution
- Have slogans which are catchy
- Mention the place, date, time, event, attractions, the name of the issuing authority etc.
- Make the poster attractive by using colours, drawings and variety of writing styles

**IV. MAIN COURSE : UNIT – 6 :- (FORMAL LETTER – LETTER TO THE EDITOR OF A NEWSPAPER)**

**Q.1. There have been a number of accidents involving school buses in the recent past. Write a letter to the editor of Hindustan Times expressing your concern as a school student commuting by school bus using the hints given below. Give suggestions for improving situations. Do not exceed more than 150 words.**

**Hints :**

- *Do not issue license to the people below 18.*
- *Strict punishment should be given if caught driving vehicles without license or while being drunk.*
- *Maintain speed limit*
- *Follow traffic rules*
- *Penalty / lifelong imprisonment should be given / issued if there is any property damage or loss of human life.*

**Q.2. You are Simbal/Suraj a resident of C-14, Chirag Enclave, New Delhi. In spite of being the capital city, New Delhi is still short of many civic amenities. Based on some of the issues given below, write a letter to the Editor of 'Times of India' expressing your disappointment and grievances about the sorry state of affairs. Use the hints given below and also include suggestions and recommendations to sort out the problems in not more than 150 words.**

**Hints :-**

- *Severe traffic jams at peak hours – blaring horns, frustrations*
- *Narrow roads*
- *Poor road conditions – specially during rainy season*
- *Pavement as markets – a hindrance to the smooth flow of traffic*
- *People disobeying traffic rules – a common sight*
- *Shortage of public transport – overcrowded and unsafe buses*
- *Suggestions:- strict actions - heavy penalties, imprisonment for offenders; infrastructure development; increase in public transport etc.*

**V. WORK BOOK : UNIT – 2 :- (NEWS FEATURE – HINTS BASED)**

**Q.1.** Here is some information about a courageous, physically disabled athlete. Read the information given below and write a short news feature on her in the supplement of your local newspaper.

Hints :-

TANNI GREY THOMPSON

Birth : Born on 26 July, 1969  
Parents : Father, Peter; believed she should learn to live in the real world  
Disability : born with spina bifida; by seven lost the use of her legs; wheel chaired  
Sport : Wheelchair racing  
Training : Britain's first disabled sports superstar;  
Racing Career : Great Britain athlete at 100m – 800m distances from 1987 to 2007; won 11 Paralympic gold medals; board member of UK Athletics since 2007; created a life peer in 2010  
Achievements : Won four gold medals in 100m, 200m, 400m and 800m wheelchair racing at 1992 Barcelona Paralympics after a year of having the spinal surgery; repeated the feat of victory in Sydney Paralympics in 2000; Totally won 11 gold medals at five Paralympics; 5 world championship gold medals; 6 times London Marathon winner; 30 world records smashed; has restless energy that characterizes a lot of world-class athletes; now inspires new generation of Paralympians; takes active participation in disability rights, women's issues and welfare reform

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**TOPIC :- GRAMMAR**

**I. UNIT – 6 : ARTICLES**

**Q.1.** Fill in the blanks in the following short passage using 'a', 'an' or 'the' where necessary. Mark  $\emptyset$  where no article is required :-

- (1) My sister is (a) \_\_\_\_\_ architect. After graduating, she took up (b) \_\_\_\_\_ job with (c) \_\_\_\_\_ multinational company. (d) \_\_\_\_\_ job takes her all over (e) \_\_\_\_\_ country and is extremely interesting. At the moment, however, she is looking for (f) \_\_\_\_\_ new job, because (g) \_\_\_\_\_ travelling is getting very tired. She is looking for (h) \_\_\_\_\_ unique job which is equally interesting and challenging.

(2) Tom is (a) \_\_\_\_\_ friend of mine. He is (b) \_\_\_\_\_ good fellow and believes in the principle of (c) \_\_\_\_\_ honesty. He is of (d) \_\_\_\_\_ idea that (e) \_\_\_\_\_ honest man is (f) \_\_\_\_\_ most respectable man in (g) \_\_\_\_\_ world. He is also (h) \_\_\_\_\_ knowledgeable person.

**Q.2. Fill in the blanks with the appropriate articles (a/an/the) wherever necessary. Put a cross (x) wherever they are not required :-**

- 1) \_\_\_\_\_ humming bird is \_\_\_\_\_ smallest bird.
- 2) My mother will return in \_\_\_\_\_ hour.
- 3) \_\_\_\_\_ ICC cricket tournament was held in \_\_\_\_\_ West Indies.
- 4) I saw \_\_\_\_\_ elephant carrying \_\_\_\_\_ large family on its back at \_\_\_\_\_ temple.
- 5) \_\_\_\_\_ Japanese live in wooden houses.
- 6) \_\_\_\_\_ diamond is the \_\_\_\_\_ hardest material on \_\_\_\_\_ Earth.
- 7) We will travel to \_\_\_\_\_ America by \_\_\_\_\_ ship.
- 8) Annie speaks \_\_\_\_\_ German. But \_\_\_\_\_ German she speaks is not fluent.
- 9) \_\_\_\_\_ Simran I know holds \_\_\_\_\_ umbrella in her hands, works in \_\_\_\_\_ university and is from \_\_\_\_\_ United Kingdom.
- 10) Can you see \_\_\_\_\_ group of men near the gate. \_\_\_\_\_ one in pink shirt is \_\_\_\_\_ actor.

**II. UNIT – 8, 9 & 10 : TENSES : (PRESENT, PAST AND FUTURE)**

**Q.1. The following passage has not been edited. There is one error in each line. Write the incorrect word and the correct word in your answer sheet as given below against the correct blank number. (Tenses) Remember to underline the word you have supplied. The first one has been done for you as an example :-**

At the beginning of the year, Sam did not knew a word of English. Now he was able to read simple English book without any difficulty. He makes rapid progress so far. If he went on at this speed, he will soon gain efficiency. His parents pays special attention to his needs and encourage him with praise and gifts. But Raj's case has different. Instead of making progress he is seeming to be going slower. The negative factors at home causes all this difference so far. Every time he made an enquiry he is snubbed and made to feel small.

- e.g.: **knew**    **know**
- (a) \_\_\_\_\_
- (b) \_\_\_\_\_
- (c) \_\_\_\_\_
- (d) \_\_\_\_\_
- (e) \_\_\_\_\_
- (f) \_\_\_\_\_
- (g) \_\_\_\_\_
- (h) \_\_\_\_\_

**Q.2. Fill in the blanks with suitable form of the verbs given in brackets (Tenses) :-**

After some hours (a) \_\_\_\_\_ (pass), the head teacher said to me, "The adjoining recitation room (b) \_\_\_\_\_ (need) sweeping. Take the broom and (c) \_\_\_\_\_ (sweep) it." It (d) \_\_\_\_\_ (occur) to me at once that here was my chance. I (e) \_\_\_\_\_ (sweep) the recitation room three times and dusted it four times. When the work (f) \_\_\_\_\_ (be) over, I reported to the head teacher. She (g) \_\_\_\_\_ (know) where dust could be. When she found no dirt, she remarked, "I guess you (h) \_\_\_\_\_ (deserve) to enter this institution."

**Q.3. Fill in the blanks with the correct form of the verbs given below (Tenses) :-**

- (1) The Moon \_\_\_\_\_ around the Earth.
- (2) My birthday \_\_\_\_\_ with great pomp and show last week.
- (3) Here \_\_\_\_\_ the train!
- (4) It \_\_\_\_\_ raining since morning.
- (5) The train \_\_\_\_\_ just \_\_\_\_\_ the station.
- (6) The Mayor \_\_\_\_\_ for Delhi tomorrow.

- |                   |                  |                    |               |
|-------------------|------------------|--------------------|---------------|
| 1) a) revolve     | b) revolved      | c) revolving       | d) revolves   |
| 2) a) celebrated  | b) is celebrated | c) was celebrated  | d) celebrates |
| 3) a) comes       | b) came          | c) will come       | d) went       |
| 4) a) have been   | b) is            | c) has been        | d) will be    |
| 5) a) is, leaving | b) has, left     | c) was, leaving    | d) have, left |
| 6) a) has left    | b) was leaving   | c) must be leaving | d) leaves     |

**Q.4. Fill in the blanks with appropriate form of verbs given in brackets (Tenses) :-**

- 1) The choir \_\_\_\_\_ (sing) for an hour before the play starts.
- 2) \_\_\_\_\_ they \_\_\_\_\_ (plan) to go out yesterday?
- 3) We \_\_\_\_\_ each other for many years.
- 4) The girl \_\_\_\_\_ (sleep) before grandma returned from the market.
- 5) He \_\_\_\_\_ (prepare) his speech by Monday.
- 6) I \_\_\_\_\_ (buy) a mobile last month.

**Q.5. Rewrite the sentences as directed (Tenses):-**

- 1) The children were writing articles for the school magazine yesterday.  
(Negative Sentence)



- 2) The watchman has killed the snake. (Interrogative Sentence)
- 3) Won't Ritik be attending class tomorrow? (Affirmative Sentence)
- 4) These boys like to play rugby. (Negative Interrogative Sentence)
- 5) They will have finished serving food by the time you reach the restaurant. (wh-question and Yes-No question)

### **III. UNIT – 15: ADVERBS**

**Q.1. Choose adverbs from the box given below to fill in the blanks. Also, identify the type of adverbs used in the sentences :-**

- (1) The prince fought \_\_\_\_\_ in the battle.
- (2) Lunch is \_\_\_\_\_ ready.
- (3) The children will go to the airport \_\_\_\_\_.
- (4) Due to floods there was water \_\_\_\_\_.
- (5) \_\_\_\_\_ shall I submit the bills?
- (6) The boys were \_\_\_\_\_ tired after P.Ed.
- (7) Do you remember \_\_\_\_\_ we last visited the planetarium?
- (8) She visits her friend \_\_\_\_\_ .

**almost, everywhere, when, occasionally, extremely, tomorrow, bravely,**

**Q.2. Form adverbs from the words given below. Then make sentences of your own with them :-**

- 1) lazy
- 2) cheerful
- 3) happy
- 4) angry
- 5) close

**Q.3. Place the adverbs given in the brackets in appropriate positions :-**

- 1) She catches viral infection. (often)
- 2) The doctor is concerned about the patient's failing health. (really)
- 3) I can wait for the winter vacation. (hardly)
- 4) She has pocket money to buy a new dress. (enough)
- 5) He has become very friendly. (lately)
- 6) I can hear what you said. (hardly)
- 7) They woke up in the morning. (early)
- 8) John agreed to do the work. (readily)

#### **IV. UNIT – 17: CONJUNCTIONS**

**Q.1. Join the given sentences using suitable conjunctions given in the box below. Write the answers as complete sentences :-**

***Not only .... but also, nevertheless, for, both ..... and, neither ... nor, otherwise***

- (1) The weather was very bad. They continued their journey.
- (2) You should improve your looks. You should improve your behaviour.
- (3) We had to stay at Chandigarh. The road to Shimla was blocked.
- (4) One should not borrow electronic goods. One should not lend electronic goods.
- (5) We love our parents. We honour our parents.

**Q.2. Fill in the blanks with the appropriate Conjunctions from the options given in the box below :-**

since      lest      in spite of      although  
nevertheless

- (1.) He failed many times \_\_\_\_\_ he did not give up.
- (2.) \_\_\_\_\_ we were very tired, we went for a swim.
- (3.) She won the first prize \_\_\_\_\_ she was the best speaker.
- (4.) \_\_\_\_\_ the fog at the airport, the plane landed safely.
- (5.) Light a candle \_\_\_\_\_ you should trip and fall in the dark.

**Q.3. Fill in the blanks with the suitable conjunctions :-**

- (1) I cannot decide the case \_\_\_\_\_ I hear both the parties.
- (2) \_\_\_\_\_ he is physically handicapped, he has become a successful businessman.
- (3) \_\_\_\_\_ my father \_\_\_\_\_ mother are doctors.
- (4) I want some vegetables \_\_\_\_\_ some fruits.
- (5) \_\_\_\_\_ you \_\_\_\_\_ your friend will have to clean all this mess you made.
- (6) Balu wants to buy a chocolate \_\_\_\_\_ he has no money.
- (7) The children kept crying \_\_\_\_\_ they spotted their parents.
- (8) \_\_\_\_\_ I have informed her, \_\_\_\_\_ she has not given a response.

## V. UNIT – 18 : DIRECT AND INDIRECT SPEECH

**Q.1. Read the following dialogue and report it by filling in the blanks of the passage given below (Reported Speech). Write the correct answer against the correct blank number. Do not copy the whole sentence :-**

- Mrs. Verma* : How much do these gift pens cost?  
*Salesman* : These gift pens are Rs. 1500 each.  
*Mrs. Verma* : Oh my God! It is too expensive.  
*Salesman* : Then why don't you buy a waterman pen as gift.

Mrs. Verma asked the salesman how much (a) \_\_\_\_\_ .  
The salesman replied that (b) \_\_\_\_\_ Rs. 1500 each to  
which she exclaimed (c) \_\_\_\_\_ too expensive. The  
salesman then suggested her why (d) \_\_\_\_\_ a waterman  
pen as gift.

**Q.2. Read the following dialogue and report it by filling in the blanks of the passage given below (Reported Speech). Write the correct answer against the correct blank number. Do not copy the whole sentence :-**

- Traffic Police* : Why are you going so fast? You have exceeded the speed limit.  
*Jerry* : I am late for work today. Please let me go for this time.  
*Traffic Police* : Don't worry. You have to report at the police station only tomorrow.

The Traffic Police stopped Jerry and asked (a) \_\_\_\_\_  
and told (b) \_\_\_\_\_. Jerry informed the Traffic Police  
that he was late for work that day and (c) \_\_\_\_\_.  
The Traffic Police told him (d) \_\_\_\_\_ .

**Q.3. Change the following sentences into Direct Speech :-**

- (1.) The officer asked him if he was planning to pursue his career the following year.
- (2.) The invigilator warned the examinees not to discuss that subject there.
- (3.) My father said that honesty is the best policy.
- (4.) The students requested the librarian to allow them to go to the library.
- (5.) He will say that he is happy with his new car.
- (6.) Arun exclaimed with joy that he had won the lottery.

- (7.) The chairman of the water board suggested that they should adopt the method of water harvesting and try to solve the water crisis.
- (8.) Raheem asked his mother if she had bought the magic show tickets.
- (9.) The old man informed the sailor that the sea would be rough according to the weather forecast.
- (10.) The man exclaimed with regret that he had misplaced his keys in the office.

**Q.4. Change the following sentences into Indirect Speech :-**

- (1) My parents said to me, "Will you like to come with us to meet your aunty?"
- (2) Anu said to us, "Please, come to my house tomorrow."
- (3) The teacher said to the class, "You may have a field trip next week."
- (4) Roni said to Simi, "Take an umbrella with you, it might rain."
- (5) I asked the gentleman, "Do you know where the Gandhi Street is?"
- (6) Grandmother said to the electrician, "How much time will you take to repair this switch point?"
- (7) Reena said to him, "Neha was tired, so she didn't go out to play with friend."
- (8) Father said, "Electricity is dangerous."
- (9) He said, "Oh! I have met you after a long time."
- (10) The teacher said to the students, "Let's plan for the picnic."

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Prepared by :-

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