

**INTERNATIONAL INDIAN SCHOOL, RIYADH
HALF YEARLY ENGLISH WORK SHEET-2021-22**

CLASS: 6

SECTION A- READING

1. Read the following passage and answer the questions that follow.

African elephants are the largest mammals that live on land. They grow all their lives. Male African elephants weigh upto 14000 pounds. They are thirteen feet tall if they are measured from the ground to the top of their shoulders.

African elephants have ears that can be five feet long and are shaped like the continent of Africa. Elephants can flap their ears. The big ears help to keep the elephants cool.

Elephants eat all day long. They eat grass, leaves and other plants. They also eat fruit like bananas. Elephants use their trunks to grab food and put it in their mouth. They can also suck water into their trunks and squirt it into their mouths. Elephants can drink up to forty gallons of water a day.

They use their trunks to pick up and to hold things. They can pick up something as tiny as a marble or as big as a tree. They also breathe through their trunks. Elephants have two tusks , which made of ivory. These tusks grow on both sides of their trunks. Elephants can use their tusks to fight and to dig. People used to hunt elephants because of their valuable tusks. Ivory was used to make beautiful jewellery and statues. It is against the law to hunt elephants now because hunting has made them endangered animals.

Answer the following questions on the basis of your reading of the passage.

- a. How much does a male African elephant weigh?
- b. Write two facts about an African elephant's ears?

- c. What does an African elephant eat?
- d. How much water can elephants drink in a day?
- . How did African elephants become endangered animals?

2. Read the following poem and answer the questions that follow.

If I Could Have a Pair of Wings

If I could have a pair of wings
Do you suppose that I
Would choose a pair of Robin's wings
And skim across the sky?
Or would I take the wings of gulls
And glide across the seas
Or would I buzz around the flowers
With wings of busy bees?
I could with wings of dragonflies,
Dart over lakes and creeks;
Or with a pair of eagle's wings
Soar over mountain peaks.
Perhaps with wings of butterflies,
I'd flutter out of sight,
But with mosquito wings, I guess
I'd flit about and bite.

Anita E Posey

- a. What is the poet wondering about?
- b. What would the poet do if she had the wings of a dragonfly?
- c. What would the poet do if she had the wings of busy bees?
- d. What would the poet do if she had an eagle's wings?
- e. The word 'soar' means_____.

SECTION B - WRITING

Portion Covered:

1. Descriptive Writing
2. Biography (with the help of clues)
3. Letter Writing (Informal Letter) With the help of clues given

1. Descriptive Writing

B.1 .Write a description of your father. Describe his physical features, height and build, general appearance. Also refer to his character and personality.

B.2 Write a brief description of your best friend. Describe his/her physical features, height and build general appearance. Also refer to his/her character and personality. (150words)

2. Biography (with the help of clues)

FORMAT:

1. Title/ Heading (in Capital letters)
2. Matter (2 or 3 paragraphs)

B.3 On the basis of the information given below, write a biographical sketch in about 150 words.

Virat Kohli- International cricket player

- Birthday: November 5, 1988 ; Nationality: Indian
- Age: 29 Years

- Born In: Delhi
- Father: Prem Kohli ; Mother: Saroj Kohli
- Trained at the at West Delhi Cricket Academy
- In 2008, he led the Indian team to victory at the 2008 ICC Under-19 Cricket World Cup held in Malaysia. ; won the ICC ODI Player of the Year in 2012
- received the Arjuna Award in 2013 in recognition of his achievements in international cricket.

B.4 On the basis of the information given below, write a biographical sketch in about 150 words:

- A.P.J.Abdul Kalam
- Born : Oct 15, 1931, Rameshwaram Tamil Nadu
- Missile Man of India
- Education: Aerospace engineering, Madras Institute of Technology, Chennai ; 1963 – joined ISRO
- Career as a scientist; development of ballistic missile, Launch vehicle technology, prominent role in India’s 1998 nuclear weapon tests.
- 1997 – Indira Gandhi award for National Integration
- 1990 – Padma Vibushan ; 1997- Bharat Ratna
- 2002- Won presidential Election,
- 11th president of India, served from 2002- 2007
- Books written- ‘ The Wings of Fire” in 1999
- Died- July 27 2015

3. Letter Writing (Informal Letter) with the help of clues given

Format of an Informal letter:

Sender's address (without name)

Date

Salutation-Dear (name)

Body of the letter (Introduction+Body of the letter+ Conclusion)

Subscription (Yours affectionately)

Sender's Name

B.5. Write a letter to your friend describing Darjeeling and inviting him / her for a visit.

- Place : Darjeeling (prettiest hill station in India)
- Location: West Bengal, India
- Weather: Summer 11°C to 19°C, Winter 2°C to 10°C
- Tourist destinations: Ghoom Monastery, Snow Leopard Breeding Centre, Tenzing and Gombu Rocks, Tiger Hill, Observatory Hills , Badamtam Tea Estate, Toy Train Ride
- The third highest peak in the world , the Kanchenjunga peak is clearly visible
- The Darjeeling Himalayan Railway - was declared a World Heritage Site by UNESCO in 1999 - famous for its world famous Darjeeling tea
- Best time to visit: October to March

B.6. Write a letter to your pen friend , requesting him/her to lend you a storybook that wish to read.

B.7 Write a letter to your friend describing The Taj Mahal using the information given below:

- Taj Mahal - one of the best and most beautiful tourist destinations of India
- Location: on the bank of Yamuna River in the city of Agra, UP
- Distance: between Agra and Delhi, capital of India is 204 km and approximately 4 hours' drive from Delhi
- Built in : between 1631 and 1648 by Shahjahan in the memory of his dead wife, Mumtaz Mahal
- Structure : walls decorated and carved with gem-stones of different colours - built using white marble which gives it attractive and amazing look -thousands of artisans worked - twenty years to complete it - surrounding environment so natural and attractive
- Importance: mentioned as the UNESCO World Heritage Site. - the seventh wonder of the world - can be viewed in the full moon nights to see an admirable view fully - called by Rabindranath Tagore as “A Dream in Marble”.

SECTION C (GRAMMAR)

Topics covered:

1. Unit 16- The Sentence
2. Unit 4- Articles
3. Unit .17- Types of Sentences

I. Rearrange the jumbled words and form a meaningful sentence. Put proper punctuation marks wherever necessary.

1. under/control/keep/your/dog
2. a glass/bring/me/of/water
3. name/write/your/at/top/of/the/paper/the
4. noise/are/a/lot/ they/ making/of
5. dress/she/a/ lovely/ is/ wearing
6. the ship of the desert/camel/called/is/the
7. dog /Rahul/ with/ his pet /playing /enjoys
8. the /please /not /do/ on/ grass/ step
9. you /where/ have / been/ today
10. one of / friends / a / best / good / our / is / book

II. Circle the Subject and Underline the Predicate in the given sentences:

1. She sings a song.
2. I am giving him sweets.
3. The girl opens the box.
4. The teacher teaches them English.
5. The Earth revolves around Sun.
6. The man and his wife were working in their garden.
7. My aunt and my sister are trained classical dancers.
8. She is baking a cake.
9. The mother and the daughter were happy to hear the news.
10. Large and beautiful tree leaves were covered with thorns.

III. Read the given sentences. Circle the direct objects and underline the indirect objects.

1. She gave me a book.
2. He sent her an email.
3. They passed me the salt.
4. John bought his son a present.
5. Riya showed the class her new glasses.
6. Jeff gave Caroline a chess set.
7. The police officer gave us the report.
8. He gave them a bag.
9. He offered her a flower.
10. Marie sold me her old car.

IV. Identify the sentence and state its kind.

1. She works hard.
2. Write neatly.
3. Can you speak Spanish?
4. What a pleasant weather!
5. Seema is my neighbor.
6. Please open this box.
7. When will you come?
8. Hurrah! We won the game.
9. Do you know him?
10. Where do you live?
11. She dances well.
12. My favourite flower is rose.

VI. Do as directed:-

1. Ram plays football. (Change into Negative sentence.)

2. They are going to the park. (Change into interrogative sentence)
3. Mr Sam does not live near the lake. (Change into Affirmative)
4. Manu went to the market. (Change into Wh-question)
5. The large boat crossed the river. (Change into interrogative)
6. She is making some sweets. (Change into Negative)
7. She is reading the newspaper. (Change into Wh-question.)
8. He did not paint the house. (Change into Affirmative)

VII. Fill in the blanks with correct articles (a, an, the). Put X where no articles required.

1. Ankit is ____ best student in our class.
2. My brother sings and plays ____ flute.
3. I need ____ blue pen to write.
4. Take ____ umbrella . It is raining outside.
5. She is ____ honest woman.
6. I am coming home in ____ hour.
7. The minister has promised to build more _____ airports.
8. _____ electric iron is used for pressing clothes.
9. ____ Ganga is a sacred river.
10. ____ sun rises in the east.
11. _____ rose is the sweetest of all flowers.
12. My brother is ____ engineer.
13. She hopes to be ____ university professor.
14. ____ books gives us knowledge.
15. He was ____ last person to leave the class.

SECTION D – LITERATURE

Portions covered

1. Poem 4- My Bird Sings
2. Poem 7- The Boy Who Boasted
3. Prose 3- The Refugee
4. Prose 4- A triumph of Surgery

EXTRACTS:

1) “ He’s little and brown and wild and shy, But free to build and thrive.”

- a) Whom does ‘ he’ refer to ?
- b) Who is the speaker in the above lines?
- c) Give the meaning of the word ‘ thrive’.

2. “And never, now, may he learn the song
That my bird sings. ”

- a) Whom does ‘he’ refer to?
- b) Whose bird is mentioned here?
- c) Name the poet.

3. “Never, now, may he wheel and soar
With the sunshine on his wings”

- a. Whom does ‘he’ refer to?
- b. Give the meaning of the word ‘soar’.
- c. Name the poet.

4. “He was so listless, Mr Herriot.”

- a. Who is the speaker?
- b. Whom does ‘he’ refer to?

c. Give the meaning of the word 'listless'.

5. "Are you giving him plenty of exercises?"

a. Who said this to whom?

b. Whom does 'you' refer to?

c. Name the author.

6. "She was sure he would pine and die if he did not see her everyday."

a. Whom does 'she' refer to?

b. Whom does 'he' refer to?

c. Why did the speaker say so?

7. "There 's no need for you to get out of the car—I'll go and fetch him.'

a. Who is the speaker?

1. Mrs Pumphrey

2. Mr Herriot

3. Tricky

b. Who does 'him' refer to?

1. The doctor

2. Tricky

3. Joe

c. Whom does 'you' refer to?

1. Mr Herriot's partner

2. Tricky

3. Mrs Pumphrey

8. "He fumbled in his clothes and brought out of his ragged girdle a bit of a silver coin."

a. Whom does 'he' refer to?

b. Give the meaning of the word 'ragged girdle'.

c. What did he hide in his clothes?

9. "We will starve trying to feed them even a little."

a. Whom does 'we' refer to?

i) The refugee

ii) country people

iii) the poor

b. Whom does 'them' refer to?

- i) The beggars ii) small children iii) The Refugees

c. Name the lesson and the author.

- i) The Tempest-William Shakespeare
ii) The Wish- Ruskin Bond
iii) The Refugee- Pearl. S. Buck

10. " That is for seed, he replied."

- a. Whom does 'he' refer to?
b. Whom did he reply?
c. Why did he want seed?

11.. " He could only just manage to squeeze through the door."

- a) Name the poem and the poet.
b) Who is ' he' in the above line?
c) Why he had to squeeze through the door?

12. " I'm so rich that I'll be a millionaire."

- a) Whom does 'I' refer to ?
b) Give instances from the poem that he was so rich?
c) Name the poet

13. " His brain was no bigger. I'd say than a prune."

- a) Whose brain is referred here?
b) Give the meaning of the word 'prune'.
c) What happened to John because of his big head?

14. Answer the following questions.

- a. Describe the physical condition of the wizened old man.
- b. Why did the old man buy just one small bowl of noodles? What does this tell us about him?
- c. What reason does the vendor give for not giving away a bowl of noodles to the starving old man? Do you think it is a valid reason? Justify your answer.
- d. The old man was a true peasant who cared for the land. Give an example from the story to substantiate.
- e. 'I was really worried about Tricky'. Why was Mr Herriot worried?
- f. How did he become a part of the dog gang and start enjoying their company?
- g. The speaker says that the cage-bird 'flutters its sorrowful wings.' Why are the wings described as being sorrowful?
- h. Which bird do you think is happy? Why?
- i. "We thought it might happen..." What happens to John? And why?
- j. Why did people stare at John?

15. Write the character sketches of 'The Old man' from the lesson 'The refugee' and Mrs Pumphrey from the lesson "A triumph of Surgery".

16. Write the summary of the poem 'The Boy Who Boasted'.

17. Write the summary of the poem 'My Bird Sings'.

Learn word meanings
