

**INTERNATIONAL INDIAN SCHOOL, RIYADH**  
**WORKSHEET 2021-2022**  
**CLASS VII SUB: ENGLISH**

**READING**

**Q.1. Read the passage carefully and answer the questions that follow:**

**THE ISLAND OF THE FLAG**

Koh Panyi is a village unlike any other. Situated in the waters of the Andaman Sea, on Thailand's southern coast, the entire village is built on stilts sitting above the water.

The three hundred and sixty families who live there are descendants of Toh Baboo and his family and friends, who were the first people to settle in Koh Panyi over two hundred years ago.

Toh Baboo and two other families left their homeland in Indonesia by boat, looking for a new place to live. The three families made a vow to each other, that if one of them found a place where fish was in abundance, they would signal the others by raising a flag on the closest high mountain, so that the others could see it and join them. Toh Baboo discovered the island with its abundance of fish and true to his promise, raised a flag atop its soaring cliff. That is how the island got its name, Koh Panyi - the Island of the Flag. During those times, the law limited land ownership, but the early settlers solved the problem by building their homes on stilts in the water within the protection of the island's bay.

Today, within this watery community there is a village school with its own playground, a mosque, and most famously, a floating football pitch. Born from the dreams of the island's children and even without land to play on, Koh Panyi's football team has become one of the Thailand's strongest youth football teams. The villagers have decided to put their unique way of life to use by sharing it with the world. Encouraging tourism allows the villagers of Koh Panyi to supplement their fishing income and to continue their way of life, clinging to a towering rock in the middle of the sea.

**Q 1.1 On the basis of your reading of the passage answer the following questions as briefly as possible.**

1. What makes Koh Panyi different from other island villages?
2. What were Toh Baboo and his friends looking for when they set out? What was the signal to let the others know that it had been found?
3. Why did Toh Baboo and his friends choose to live close to the island instead of living on it ?
4. How have the children of the village added to the fame of Koh Panyi?
5. What made the villagers decide to encourage tourism?

**Q.1.2 On the basis of your reading of the passage ,find one word which mean the same as the following . Write your answer in the answer sheets against the correct blank number.**

1. An area painted with lines for playing sports.
2. A promise.

**Q.2: Read the passage carefully and answer the questions that follow.**

Maria felt they needed a normal and friendlier environment and contact with the world. She worked out ways by which she could help the disabled children. Dr Bacelli opened an experimental state school for disabled children with Dr Maria Montessori as its head. Maria spent long hours, almost 12 hours of the day, with children, observing them and finding out what could really help them. After two years of hard work, her students took the normal state school examination. And her children proved that they were not hopeless cases. In fact, many did almost as well as other normal children. Later, Maria was appointed a professor of anthropology at the university.

After seven years, she took up another important mission of her life. She started a kindergarten for the poor, normal children. She first taught them to become tidy, learn self-discipline and then taught them to read and write. In her colourful, stimulating kindergarten, she provided them with innovative learning objects, like cutout, letters of sandpaper, coloured blocks and musical bells with different notes. Many more such innovations made her system of education stimulating, and even inspired the educationists.

**Q.2.1. Based on reading the passage answer the following questions by selecting the most appropriate options from the ones given below.**

1. Maria Montessori needed

- (a) A friendly environment
- (b) A lot of support from people
- (c) A healthy relationship with the world
- (d) A friendly environment and a healthy relationship with the world.

2. She wanted to help

- (a) the poor
- (b) physically challenged adults
- (c) the disabled children
- (d) the poor children

3. Maria found that disabled children

- (a) were not hopeless cases
- (b) were hopeless cases
- (c) were not as intelligent as other children
- (d) were not intelligent

4. Maria's system

- (a) was followed by all educationists
- (b) was criticized by educationists
- (c) inspired the educationists
- (d) discouraged the educationists

5. In university Maria was appointed professor of

- (a) Science
- (b) Psychology
- (c) Anthropology
- (d) Education

6. 'Stimulating' means

- (a) unassuming
- (b) depressing
- (c) inspiring
- (d) pleasing

**Q.3. Read the poem carefully and answer the questions that follow:**

**A CHILD'S PRAYER**

Silver star,  
O will you be my mother?  
Will you stay with me?  
And kiss me in the black night when I cry.  
Laughing wind,  
I want you for a brother  
Will you play with me?  
And tell me stories of the seas and sky?  
Sometimes ,O wind,  
You know I am so lonely  
O star, I am afraid  
Of sounds and creeping shadows on the wall  
God, they say  
Loves little children only.  
I wish He had made  
Someone to love me and hear me call  
Birds and bees  
And flowers have one another  
The lambkin and the dark  
The grey mouse and the squirrel and the deer  
Does God forget  
How much I want a mother  
To hold me in the dark  
And whisper lovely secrets in my ear ?

**Q.3.1 On the basis of your reading the poem, answer the questions given below.**

1. What does the child ask the silver star?
2. What does he want the wind to do?
3. He is afraid of \_\_\_\_\_ (complete the sentence).
4. Everybody has a company in this world. He gives examples of it. Give two examples of it.

## **WRITING**

### **PORTION:**

**Informal letter**

**Notice**

**Paragraph Writing**

**Q.1. You are Rohit /Rohini. You went for a picnic to Rawdah Park with your classmates. You enjoyed a lot, you played games, clicked photographs, ate delicious food, went for boating etc. Write a letter to your friend telling him about the picnic.**

**Q.2. You are Aman/Neha, in Delhi. Your cousin in Pune has won the first prize for running in the Junior Track and Event Championships at the Zonal Level. Write a letter expressing your joy at his achievement using the information given below:**

- ❖ knew he is the best
- ❖ works hard
- ❖ great athlete one day
- ❖ advice to focus on Asian Games, Commonwealth Games and Olympic Games
- ❖ encourage---can do it

**Q.3 You have just finished your first Summative Examination. During the fortnight's break you want to join the school trip to Manali. Write a letter to your father requesting him to grant you permission to join the trip. You are Nikhil/Nikita, studying in St.Francis School, Lucknow, as a boarder. [Word limit - 150 words.]**

**Q.4. You are Aneesh / Aswathy of Saraswati public school. As a student editor of the school magazine, write a NOTICE for your school notice board inviting contributions - stories, poems and articles, etc. From the students for publication in the school magazine, by a certain date, along with other necessary details. Draft your notice in about 50 words and remember to put the notice in a box.**

**Q.5. As President of friends of Animal group in your group in your school ,draft a notice for your school notice board , inviting volunteers to spread awareness of prevention of cruelty to animals. Give details of the new program. Do not use more than 50 words. Put the notice in a box.**

**Q.6. Use the hints given below and write one or two paragraphs about the garlic and its medicinal properties;**

- ❖ It is a pungent herb which has medicinal powers - belongs to a lily family its bulb has healing powers.
- ❖ prevents heart disease in several ways:
- ❖ makes platelets less likely to stick to the artery walls lessening the chances of a heart attack
- ❖ lowers cholesterol levels
- ❖ lowers blood pressure levels by its ability to widen blood vessels
- ❖ fights infection caused by fungi, bacteria and viruses as a natural antibiotic
- ❖ boosts immunity-has anti - cancer properties - prevents digestive cancers and breast and prostate cancers.

**Q.6. Write one or two paragraph on 'Neem Tree' using the hints given below.**

Ever green tree - fast growing and long living - also called 'Arista' in Sanskrit - native to India- also found in Nepal , Pakistan, Bangladesh and Sri Lanka - known as village pharmacy - all parts useful - fruits and seeds source of neem oil - leaves most versatile - easily available - leaves dried and kept in cupboards to prevent insects - leaves dried and burnt to keep away mosquitoes - is an ayurvedic herb - oil used for healthy hair - balance blood sugar level - oil used for preparing cosmetics like soap, balm and toothpaste - leaves used for treating skin diseases - neem twigs used as tooth brush-prevents cavities and gum diseases - wood- important source of fire wood - all parts of the plant - very beneficial.

## GRAMMAR

### PORTIONS:

- 1. Prepositions**
- 2. Articles**
- 3. The Sentence**

**Q.1.Fill in the blanks with suitable ARTICLES (a, an, the) where necessary, and complete the dialogues.**

AMAN: There was (1) ----- interesting news item in( 2) -----newspaper today. Did you get (3) ----- opportunity to read it?

SALMAN :I am sorry ! I am usually in such (4) -----hurry in (5)----- morning that I don't get (6) ----- time to read (7) ----- newspaper.

RUPA : I left (8)----- piece of cake in (9)----- fridge last night. Where is it ?

NEHA :I don't know what you are talking about. I haven't seen (10)----- cake.

RUPA :It was (11) ----- orange cake and I had only taken (12) -----bite out of it

**Q.2. Insert or omit articles where necessary.**

- 1.He is the Solomon of his age.
2. English is language of people of England.
3. A black and a white kitten was playing in the garden.
- 4 .The honesty is best policy.
- 5 .Rich as well as the poor were benefited.
- 6 .What beautiful scene this is!
- 7 .Cigarette is made of the tobacco and the paper.
- 8 .Knife is made of the steel.
- 9 .Headmaster gave us holiday.
- 10.We make the butter and the cheese from the milk.

**Q.3.The following passage has not been edited .There is one error in each of the line. Write the incorrect word and the correction in your answer sheet .The first one has been done for you.**

	Incorrect	Correct
On my way to a house of Rakesh, I	(a) a	the
met an European. He was the	(b) -----	-----
disciple of the Indian Guru who	(c) -----	-----
lived in an ashram near a Ganga .	(d) -----	-----
The European intended to spend the few	(e) -----	-----
days with his Guru.		

**Q.4. Fill in the blanks with appropriate prepositions.**

1. I do not like to argue \_\_\_\_\_ my friends \_\_\_\_\_ such an unimportant matter.
2. There was a loud argument \_\_\_\_\_ the members \_\_\_\_\_ the fees to be charged for the course.
3. All the features \_\_\_\_\_ this mobile phone corresponds \_\_\_\_\_ your requirements.
4. I live \_\_\_\_\_ my parents \_\_\_\_\_ Hazari Bagh \_\_\_\_\_ New Delhi.
5. Finally they agreed \_\_\_\_\_ principle \_\_\_\_\_ the price of the product.
6. My views \_\_\_\_\_ this book differ \_\_\_\_\_ yours.
7. Earlier, people liked \_\_\_\_\_ correspond \_\_\_\_\_ each other \_\_\_\_\_ letters.
8. The mountain peaks are covered \_\_\_\_\_ snow all through the year.
9. He has no affection \_\_\_\_\_ his parents.
10. He lives close \_\_\_\_\_ my house.

**Q.5. Fill in the blanks with appropriate prepositions from the options given below.**

Cinema is one (a) ..... the most significant phenomenon (b)..... our time. It is most potent and versatile art form. It developed (c)..... photography and theatre (d) ..... its present stage. It commands respect as it combines various forms (e) ..... art. It is a source (f)..... recreation and medium (g) ..... commercial advertisements and political propaganda. Still, it is basically the expression of concepts (h) ..... aesthetic terms.

- |              |             |            |           |
|--------------|-------------|------------|-----------|
| (a) (i) for  | (ii) from   | (iii) of   | (iv) at   |
| (b) (i) of   | (ii) by     | (iii) at   | (iv) in   |
| (c) (i) by   | (ii) with   | (iii) for  | (iv) from |
| (d) (i) from | (ii) at     | (iii) for  | (iv) to   |
| (e) (i) of   | (ii) off    | (iii) from | (iv) to   |
| (f) (i) of   | (ii) for    | (iii) to   | (iv) with |
| (g) (i) of   | (ii) for    | (iii) from | (iv) to   |
| (h) (i) in   | (ii) within | (iii) to   | (iv) from |

**Q.6. The following passage has not been edited. There is an error in each line. Write the incorrect and correct word against the correct blank number as given below. The first one has been done for you.**

Yesterday ,I went at the local railway station	e.g	at	to
to see away my friend ,Anuj . As we reached		-----	-----
there , the train arrived on the platform. People		-----	-----
rushed on the train. It seemed that they		-----	-----
were in a hurry to get in the train. Those inside		-----	-----
were equally eager to get out of the train.			

**Q.7. Re write the sentences by following the instructions given in the brackets.**

1. Jaya had given us some candies.( Negative)
2. Children love to play in puddles of water.(Interrogative)
3. Dickens wrote his novel during the Victorian age.(Wh -question)
4. She is not a well-behaved child.(Affirmative)
5. He will play his match tomorrow. (Yes/No question)
6. Had the thief run away before the police come?(Statement)
7. John visited Appu yesterday.( Interrogative)
8. Peacock was dancing in the forest.(Wh -question)
9. Tarun wrote his mother a letter.(Negative)
10. The bus leaves at 5 p. m tomorrow morning.(Negative)

**Q.8. Under line the subject and circle the predicate of the following sentence.**

1. She has a good memory.
2. No man can serve two masters.
3. A bus passed our house.
4. My father got a promotion.
5. Her comes to the bus.
6. Jenny has a good memory.
7. A healthy body leads to a healthy mind.
8. The Earth revolves around the Sun.
9. It is a very cold day.
10. Come here.

**Q.9. Re - arrange the following to form meaningful sentences.**

- (i) dog / Rahul / with his / Pet / Playing / enjoys.
- (ii) to / the company / goods / Vietnam / exports.
- (iii) every / delicious / father cooks / evening / Pasta.
- (iv) Brother/ an/ wants /be/my/ astronaut /to.
- (v) Everything / will / sense / make / perfect / someday

**Q.10. Add suitable question tags.**

- 1. She works here, .....?
- 2. You know him, .....?
- 3. She sent you a letter, .....?
- 4. You went to work yesterday, .....?
- 5. You saw something there, .....?
- 6. Sam wants to be an architect, .....?
- 7. Suma is a teacher, .....?
- 8. They have finished the job, .....?
- 9. There is something on the roof, .....?
- 10. He recognized you, .....?

**Q.11. Identify the following sentence and write whether it is Declarative, Interrogative, imperative or exclamatory;**

- 1. Please let me work.
- 2. The boys make a noise.
- 3. Stand up.
- 4. What a clever girl you are!
- 5. Where do you live?
- 6. What a horrible sight it was!
- 7. My father is a bank employee
- 8. Children like sweets.
- 9. Who is at the door?
- 10. Don't make any noise.

# LITERATURE

## Portions:

Poem-4 - The Choice

Poem -6 - Tiger

Prose -2 - The Pickwick Club

Prose -6 - Bro Tiger Goes Dead

**Q. 1. Read the following extract and answer the questions that follow;**

**1. “ She should bawl and cry and wail as loud as she can”**

- a) Whom does she refer to?
- b) Why did she bawl?
- c) Name the Author?

**2. “ How long do you keep him working each trip?”**

- a) Who asked this to whom?
- b) Whom does him refer to?
- c) Why did he ask this?

**3. “ He led Mr. Pickwick and the others to the waiting room”**

- a) Who does he refer to?
- b) What did he offer them?
- c) What was the aim of the stranger?

**4. “ They must have been very aggressive people”**

- a) Who said this to whom?
- b) Whom does ‘they’ refer to?
- c) Name the Poem.

**5. “‘Fools’, muttered Starglyn”**

- a) Who is Starglyn?
- b) Whom does he call ‘fools’?
- c) Why did the speaker make such a remark?

**6. “Tacooma , did you happen to hear Bro Tiger had an illness?”**

- a) Who is the speaker here?
- b) What do you understand about the speaker?
- c) Name the lesson and the author?

**7. "That was where he had arranged to meet the other three,"**

- a) Who are 'the other three' and 'he' mentioned here?
- b) Name the place where they would meet.
- c) Where were they going?

**8. "Stop all the nonsense, take your money , I know this gentleman well"**

- a) Whom does 'I' refer to?
- b) Who is the gentleman, the speaker says he knows well?
- c) Name the author.

**9. "we took it to station Z and examined it, it told us everything"**

- a) Whom does 'we' refer to?
- b) What does 'it' refer here?
- c) Name the poet.

**10 . "The club then made an important decision"**

- a) What was the decision made by the club?
- b) What is the name of the club?
- c) Name the author.

**11. "He stalks in his vivid stripes,  
The few steps of his cage"**

- a) Who is 'he 'referred to?
- b) Give the meaning of the word 'vivid'
- c) Name the poem and the poet.

**Q.2. Read the extract given below and answer the following questions by choosing the correct option given below:**

**1."They were landing and the great thrust pressed like magnetism on their bodies "**

- a. Whom does ' they' refer to?
  - i. Mr. Pickwick and his friends
  - ii. Starglyn and Suncon
  - iii. the villagers.

b. Where were they coming from?

- i. from the earth.
- ii. from the outer space.
- iii. from the core of the earth.

c. Name the poem.

- i. Tiger
- ii. The Choice
- iii. Trees are Great.

**Q.3. Answer the questions given below.**

1. When the trick is discovered how do the villagers feel about the Tiger?
2. Why were there no people in the city? What do you think had happened to them ?
3. Why do you think the tiger ignores visitors ?
4. Why did Mr. Pickwick take down notes? Do you think it was a wise thing to do? Why ? Why not?
5. What does Anancy do that shows he is very clever ?

**Q.4. Write the summary of the following poems:**

- (a) The Choice
- (b) Tiger

**Q.5. Write the Character sketches of the following characters by suitable adjectives.**

- (a) Mr. Pick wick (b) Tracy Tupman (c) Nathaniel Winkle (d) Augustus Snodgrass

**Q.6. Imagine you are the young stranger from the lesson 'Mr. Pickwick. 'Write how and why you rescued or helped Mr. Pickwick from the angry cab man. (Word limit-150 words)**

**Q.7. Imagine yourself as Anancy the spider and write a Diary Entry about how were you successful in proving Bro Tiger is stupid in not more than 150 words. (Follow the format of Diary Entry)**

